
OTUMOETAI COLLEGE
NCEA LEVEL 3 SOCIOLOGY 2019

SOCIOLOGY / SOCIAL STUDIES – L3SOCI	
Course Entry	Entry is subject to approval by HOD and dependent on proven performance in Year 12. The expectation is that students will have gained at least 12 credits at NCEA Level 2 in any Level 2 Social Science or English.
Course Overview	Sociology involves the critical analysis of how people organise and participate in group or collective behaviour, and how societies change over time. This course is a continuation of the Level 2 Sociology course, but it is not necessary to have studied Level 2 to enter this course. Students will investigate how individuals fit into mass society; how inequalities based on race, gender and social class arise and are perpetuated; and how social institutions such as education and religion influence people's lives.
Assessment	The 2019 Year 13 Sociology course will be made up of a combination of Level 3 Social Studies Achievement Standards and Level 3 Sociology Graded Unit Standards. Students will have the opportunity to gain 14 Achievement Standards to use for University Entrance and course endorsement as well as up to 29 Graded Unit Standard credits. Graded Unit Standards offer Merit and Excellence grades as well as Achieved. Students will not be expected to sit all 43 credits made available to them as the actual standards set will be tailored to the individual needs of the student. No student will be asked to complete more than 26 credits during the calendar year.

INTRODUCTION

Sociology is the study of social life, social change, and the social causes and consequences of human behaviour. It examines the ways that the forms of social structure – such as groups, organisations, communities, and social categories (such as class, sex, age, or race/ethnicity), affect human attitudes, actions, and opportunities. It also looks at how various social institutions (such as family, education, religion and the media) affect and shape human society.

Sociologists collect information about human society in particular ways through both qualitative and quantitative research techniques. In studying Sociology, you will learn how to carry out both of these types of sociological research.

AIMS OF THE CURRICULUM

Students will be encouraged

- To develop their knowledge and skills which enable them to investigate social life
- To develop a sociological understanding of the importance of society and culture and an appreciation of how their own society and culture impact upon them
- To develop their awareness of cultural diversity within New Zealand
- To participate effectively in New Zealand's changing social political and economic environment
- To gather and process information, including statistical data, in various ways
- To design and carry out studies of issues in their own communities
- To use sensitivity and creative thinking in studies of controversial issues
- To demonstrate an awareness of the roles of culture, gender, age, ethnicity and social class differences when analysing social structures

TOPICS AND ASSESSMENT FOR 2019

In 2019 the Year 13 Sociology programme will be assessed against a combination of Achievement Standards and Unit Standards. Each standard earns between 4 and 6 credits. The majority of the course will be internally assessed, but students will also be given the option of sitting **two** Social Studies Achievement Standard internals and **one standard** in the **external** NCEA Social Studies examination. Students will therefore be able to gain 14 Social Studies Achievement Standards to use for University Entrance and course endorsement, if these are required. When students achieve a Unit Standard, the credits contribute to their

Level 3 NCEA. The Sociology standards are graded Unit Standards which are assessed as Not Achieved, Achieved, Merit or Excellence the same way Achievement Standards are. The grade students receive is determined by the quality of their work as measured against national standards.

Listed below are the Unit Standards and Achievement Standards that will be offered for assessment. Please note that the different teachers at this level may choose to focus more intensely on different topics of study in preparation for each Unit Standard or Achievement Standard. This will not impact students' ability to achieve these standards.

Topics of Study	Assessment Task	Unit or Achievement Standard	Credits
Socialisation / Stratification	Essay or TEST (in exam conditions)	US28121 Evaluate a social process	4
Race / Ethnicity Gender Class	Essay on impact of ideas of race/ethnicity in society	US8999 Evaluate a social structure	4
Campaign of social action	Report	AS91600 Examine a campaign of social action(s) to influence policy changes	4
Religion Media Education	Essay or Report on the functions of Religion or Education	US8995 Evaluate a social institution	4
Research	Critical social inquiry or Unstructured interviews	AS91597 OR US9007 Either: Conduct a critical social inquiry OR Conduct an independent qualitative sociological enquiry	6
Quantitative Research	Option for students not sitting External Content analysis	US9003 Conduct an independent quantitative sociological enquiry	6
Ideological responses to an issue	Optional External Social Studies Examination	AS91596 Demonstrate understanding of ideological responses to an issue	4

ASSESSMENT PROCEDURES

1. ASSESSMENT OPPORTUNITIES

Students are expected to complete assessment activities on or before the date they are due. NZQA Rules and Procedures do not require that the school accept late work. For assessment tasks in Sociology, students will be given one opportunity to be assessed against a Unit Standard or internally assessment Achievement Standards.

Students who fail to achieve an internally assessed standard may be given an opportunity to resubmit their work. A resubmission opportunity may only be offered where a teacher judges that a mistake has been made by the student, which the student should be capable of discovering and correcting him/herself.

2. COMPASSIONATE CONSIDERATION

Compassionate consideration will only apply to external assessments and will depend on evidence available from other work related to the same learning outcomes.

3. WORK DEADLINES AND LATENESS

All work must be handed in ***before the end of the school day*** on the date set. Work ***must be personally delivered*** to the teacher concerned. Work is ***not*** to be placed in teacher's pigeonhole or left on the teacher's desk.

All internal assessments must be completed on the set day, unless ***prior approval*** has been obtained from the Sociology teacher.

Assessment tasks handed in late, without prior approval, will not be accepted for marking. Students who fail to submit work for assessment will be recorded as "not submitted" and can expect to receive a "Not Achieved" for that standard.

Students entered in the Sociology course will initially be entered in all standards being assessed as part of that course, however, after consulting with the teacher, they will be removed from particular standards that don't suit their academic pathway.

4. APPEALS

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

5. STORAGE OF STUDENT WORK

The Social Science Department will retain student assessment material until such time as it is no longer required for moderation purposes.

6. AUTHENTICITY

Except where specified for some group tasks, all work is to be your own work.

7. MARKING & MODERATION

Student's work will be marked by their subject teacher following NCEA assessment schedules. For marking consistency, some assessment tasks may be marked by the same teacher for all classes, or two or more teachers may be each given a different section of the assessment to mark for all students. Moderation will take place at the beginning and end of marking to ensure consistency between classes.

8. RESOURCES & TEXTS

Texts can be loaned to students but remain the property of the Social Science Department. Lost materials will be replaced by the student responsible at his/her own cost.

... AND FINALLY

The staff of the Social Science Faculty are here to help you make the most of your learning opportunities. ***If in doubt, please ask***