

**OTUMOETAI COLLEGE**  
**NCEA GEOGRAPHY LEVEL 2 – (L2GEOG) 2019**

GEOGRAPHY – L2GEOG					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
4	0	11	19	3	8
<b>Course Entry</b>	Entry is subject to having gained 14 credits in Geography at Level 1. If Geography has not been studied previously, entry may be offered through the equivalent in either another Social Science or English at Level 1 at the discretion of the HOD. Year 12 Geography is an extension of the Year 11 course although it is not essential to have studied Geography at Year 11. It is highly recommended that students intending to study Geography at Year 13 should study Geography at Year 12.				
<b>Course Overview</b>	This course provides students with an understanding of Human and Physical Geography. Students will develop geographic skills including critical thinking, cartographic skills and argument construction. Contexts covered include The Tongariro Volcanic Centre, tropical rainforests and urban environments.				
<b>Assessment</b>	This course will be assessed to a selection of Level 2 Geography Achievement Standards. Assessment is a combination of both internally and externally assessed standards. Students will have the opportunity to gain up to 19 Level 2 credits.				
<b>Cost for Trips</b>	Field trip to Tongariro: 3 days (including Sunday)				<b>\$150.00</b>
	Field trip to Auckland to collect research data: 2 days				<b>\$120.00</b>

### AIMS

The aim of Geography is to help students develop an understanding of the environment as the home of people. It seeks to interpret the world and how it changes over time – past, present, and future. It explores the relationships and connections between people and both natural and cultural environments. Geography investigates the ways in which features are arranged on the earth's surface. It describes and explains the patterns and processes that create them. The world is a fascinating place. Learn to appreciate it. Learn to understand it. Learn Geography!!

### DESCRIPTION

In Geography this year students will work towards gaining Level Two credits for the National Certificate of Educational Achievement.

The work students do throughout the year will be assessed in two different ways:

- Internal assessment – assignments and activities carried out throughout the year
- External assessment – a set of NCEA exams sat at the end of the year

The Year 12 Geography programme is assessed against **five** Achievement Standards. Each has a credit weighting. A maximum of **19 credits** can be gained. When students gain credits for an Achievement Standard the credits contribute to their NCEA. Students can also gain different grades for each Achievement Standard: **Achieved, Merit or Excellence**. The grade achieved is determined by the quality of the students' work as measured against national standards.

Outlined below are the Level Two Geography Achievement Standards, the credit weighting of each and how they are assessed.

Number	Title	Credits	Assessment Mode
AS 91240	Demonstrate understanding of a large natural environment	4	External
AS 91243	Apply concepts and geographic skills to demonstrate understanding of a given environment	4	External
AS 91244	Conduct geographic research with guidance	5	Internal
AS 91245	Explain aspects of a contemporary geographic issue	3	Internal
AS 91246	Explain aspects of a geographic topic at a global scale	3	Internal

## ASSESSMENT POLICIES

### 1. ASSESSMENT OPPORTUNITIES

Students are expected to complete assessment activities on or before the date they are due. NZQA Rules and Procedures do not require that the school accept late work. For assessment tasks in Geography, students will be given **ONE** opportunity to be assessed against an Achievement Standard.

Students who fail to achieve an internally assessed standard may be given an opportunity to resubmit their work. A resubmission opportunity may only be offered where a teacher judges that a mistake has been made by the student, which the student should be capable of discovering and correcting him/herself.

### 2. COMPASSIONATE CONSIDERATION

Compassionate consideration will only apply to external assessments and will depend on evidence available from other work related to the same learning outcomes.

### 3. WORK DEADLINES AND LATENESS

All work must be handed in before the end of the school day on the date set. Work ***must be personally delivered*** to the teacher concerned. Work is not to be placed in teacher's pigeonhole or left on the teacher's desk.

All internal assessments must be completed by the due day, unless prior approval has been obtained from the Geography teacher. Assessment tasks handed in late, without prior approval, will not be accepted for marking. Students who fail to submit work for assessment will be recorded as "not submitted" and can expect to receive a "Not Achieved" for that standard.

Students entered in a Social Science course are entered in all standards being assessed as part of that course, unless they negotiate to be removed from particular standards. Students will need written parental permission to be removed from any standard.

### 4. APPEALS

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

### 5. STORAGE OF STUDENT WORK

The Social Science department will retain student assessment material until such time as it is no longer required for moderation purposes.

### 6. AUTHENTICITY

Except where specified for some group tasks, all work is to be your own work. Assessment tasks will require a signed statement of authentication from students.

## **7. MARKING & MODERATION**

Students' work will be marked by their subject teacher following NCEA assessment schedules. For marking consistency, some assessment tasks may be marked by the same teacher for all classes, or two or more teachers may be each given a different section of the assessment to mark for all students. Moderation will take place at the beginning and end of marking to ensure consistency between classes.

## **8. RESOURCES & TEXTS**

Texts will be loaned to students but remain the property of the Social Science Department. Lost materials will be replaced by the student responsible at his/her own cost.

## **9. FIELD WORK**

Fieldwork is an integral part of the Geography Course. Students are informed of costs close to the time of the trip once they have been finalised. Every effort will be made to keep these to a minimum.

## **...AND FINALLY**

The staff of the Geography Department are here to help you enjoy and make the most of your learning opportunities.

***If in doubt, please ask!*** Have a good Year!