

OTUMOETAI COLLEGE
NCEA ART DESIGN & ILLUSTRATION LEVEL 2 – (L2ADES) 2019

ART DESIGN & ILLUSTRATION – L2ADES					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	0	0	0	20
Course Entry	It is advisable/or at HOD discretion that students who wish to enter Level 2 Design & Illustration must have either completed Level 1 Art Visual, Design & Visual Communication (Graphics), Digital Media or Fashion & Design. The students must have gained an 'Achieved' or better grade in all internal and external assessments in any of the above mentioned subjects. If these criteria are met, then students can advance to Level 2 Art Design & Illustration.				
Course Overview	This course is highly practical with some research and a great deal of practical application of ideas and techniques. Students will learn how to develop and progress their ideas, how to convey a message, express a point of view, approach challenges with a new perspective, and develop innovative responses that improve, or challenge our experience of the world through Design application. Students' work is initially a directed, approach using recommended model artists, ultimately leading to an exploration of their own. Students will find it an advantage to have access to Photoshop and must have portable backup hard drives or similar device, as this subject cannot be completed without.				
Assessment	<p>Internal Standards: Are worth 4 credits each and these two standards are both a combination of research theory and practical work.</p> <p>External Portfolio: This is a submission of practical work worth 12 credits in total and is externally assessed. Essentially, this folio is based on the work established in the Internals that are completed during the first two terms of the year. The folio comprises of two A1 panels that show how students have used their chosen designer models and integrated them into their own work. The work must show a development and a sequence of logical ideas that are investigated, developed and refined to produce finished conclusions.</p>				
Cost Materials	All workbooks for students to carry out the Internals will be provided as part of this subject fee along with the fully made folio which is required for the Externals. All consumables, texts, magazines and Art materials will also be provided by the Department. All printing is in school on large format Epsom Inkjet printers and the cost for this is included in the subject fee.				\$100.00

Course Aims:

Design & Illustration at Level 2 is an introduction to Graphic Design, predominantly 2-dimensional with an emphasis on drawing and mixed media, explored through Photoshop. It aims to give students an idea of how designers work in the real world, working to a brief and prepares students for entry into Level 3 Design.

Description / Introduction:

This course is both practical and theoretical and requires research and analysis of designers' works, so that students can generate their own ideas that are then carried out in practical work. It involves a systematic approach that explores and uses the influence of designers, and develops ideas into a cohesive body of practical work. Students will find it an advantage to have access to Photoshop and must have portable backup hard drives or a similar device, as this subject cannot be completed without.

Achievement Standard	Title	Credits	Assessment mode
2.2 AS91310	Use drawing methods to apply knowledge of conventions appropriate to design	4	Internal
2.3 AS91315	Develop ideas in a related series of drawings appropriate to established design	4	Internal
2.4 AS91320	Produce a systematic body of work that shows understanding of art making conventions and ideas within design	12	External

Internal Standards:

Are worth 4 credits each and these standards are both a combination of research theory and practical work.

External Portfolio:

This is a submission of practical work that is worth 12 credits in total and is externally assessed. Essentially, this folio is based on the work established in the Internals that is completed during the first two terms of the year. The folio comprises of three A1 panels that show how students have used their chosen designer models and integrated them into their own work. The work must show a development and a sequence of logical ideas that are investigated, developed and refined to produce finished conclusions.

SENIOR ASSESSMENT PROCEDURES

Internal Moderation Procedures:

All work to be assessed for Internal Achievement Standards will be moderated in accordance with the College procedures. Work will be required to be handed in for assessment on the date specified on the assignment sheet, or if the date is amended then it is due on the official department date, unless an extension has been granted prior to the stated date. Work is marked collaboratively by all staff members teaching that level. In the case of any discrepancies arising, the HOD will have the final say. There will be careful interclass comparability and if necessary judgement calls will be checked with the external moderator. A random selection of internal standards will be moderated externally each year and sent away to Wellington to be assessed against the national standard.

External Moderation Procedures:

The external portfolio submissions are marked by departmental staff, and a sample is sent away to Wellington to be marked and moderated against the national standard. Usually, 'benchmark' samples are sent i.e. those being on a grade boundary to clarify the cut off point for grades.

Presentation of Assessment Work:

Students will be required to present work for internal assessment in a workbook format with an assessment cover sheet for the relevant standard. External assessments will be on the regulation A1 size folio boards, which will consist of three joined panels.

Recording of Results:

Results will be recorded by the school and then given to the students as soon as the grades have been moderated and verified. Students will be required to sign the record sheet as soon as the marks are disclosed to students confirming the recorded grades conform to those on the mark sheet of the returned workbook. This confirmation is the student's acceptance of the grade awarded. Students will be notified in their reports of these grades as 'internal assessment progress' during the year. Final grades both for the internal assessments and external assessments will appear on the final Advice Notice from NZQA in January of the following year.

Additional Assessment Opportunities:

There will be no reassessment opportunity for the external standards. Students can however resubmit folios the following year. Students whose work is on the grade boundary may be given a second opportunity for each internally assessed Achievement Standard. It will be available to all students who wish to improve their grade. For students who do not achieve the standard, teachers will clearly identify to students, work which needs to be completed or improved. Timing of additional assessment opportunities; the timing of the reassessment will be at the discretion of staff and the Head of Department in consultation with the student. This could be a period of six weeks after the original assignment due date or a date specified in mid-October of that year.

Derived Grade:

A derived grade for a student who is absent for a substantial period of time for an EXTERNAL assessment may be given if there is sufficient evidence available from other work related to the same Achievement Standard, and if there is no other assessment opportunity available. Any student applying for a derived grade will be required to produce clear documentation from a health professional, except in the case of a close bereavement. Students are encouraged to communicate with staff as soon as possible if they are applying for a derived grade. It is the student's responsibility to give their teacher any work that they have produced towards the standard.

Lateness / Extensions:

Subject staff and the Head of Department, in relation to the time that the student has spent away from school, will decide extension times. If the student has been sick they are required to phone the school and inform the teacher of their absence. This must happen prior to the due date of the assessment, so that the class teacher can notify the HOD of the situation and arrangements made for the late submission of work by the student. Extensions will only be granted if there is a close bereavement or clear documentation of a health issue from a health professional. Work handed in late with no explanation will not be valid for assessment.

Appeals:

Students will receive clear documentation about the criteria for achievement at the grade levels of Achievement, Merit or Excellence. Teachers will discuss the marking / grading process with students both before and after assessments. Students will see results sheets / records and grades will be signed off by students to indicate they agree and confirm the accuracy of transposed records. Appeals against grades awarded should be made to their subject teacher within 48 hours of the final grades / work being returned to the student.

Storage of Student Work:

Students will be required to submit work in workbook format for internal standards and on a folio for external standards. Students' work for all standards will be retained by the Art Department and stored in the Archive room until such time as it no longer requires the work for moderation purposes. This will be secure and only accessible to teachers. Work will be retained for at least 2 years by the Art Department. Students must gain the permission of the HOD for collection of their work when they leave school.

Authenticity:

Material completed and submitted for assessment must be the students' own work. Most work must be completed during class time or at specified times. It is not appropriate for students to ask others to do the work. If teachers suspect that the work has not been completed by the student, they may ask the student to repeat the work during class time. Students will be asked to sign declarations that the work is their own. If the work seems not to be that of the student, then school policy will be followed and no achievement grade will be awarded. Authenticity of research work or work which is produced at home is expected to be continued in class and is seen by the teacher and is viewed as work in progress and in the continuum of work produced.

Pre-requisites:

Students must have completed a Visual Arts course in the previous year and met the approval of the Art Department Staff and HOD.

Homework:

To achieve at a high level in this subject area homework is an essential part of the total approach and work ethic. Approx. 3 hours per week.

Homework should include:

- Reading and research about artists studied
- Continuation of class work
- Finishing assignments for submission
- Practising new techniques or repeating ideas used in class
- Catch up work due to an absence

Reporting to Parents:

This will occur twice a year on official college report forms and will indicate standards achieved both formative (progress) and summative (final). Parent Teacher Interviews will also be held during the school year for consultation with staff.

Resources and Texts:

Students have access to a wide range of books, periodicals and exemplars of past work and teacher resources for ALL visual art subjects. We have an extensive Library for students to use whilst in school. Photocopying for student use and research is included in the course costs.