

OTUMOETAI COLLEGE

NCEA INTERNATIONAL ENGLISH LANGUAGE DEVELOPMENT LEVEL 1 – (IELD) 2018

INTERNATIONAL ENGLISH LANGUAGE DEVELOPMENT – IELD					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure 14	Manufacturing & Technology 14	Primary Industries 14	Services Industries 14	Social & Community Services 14	Creative Industries 14
Course Entry	If student tests and interviews show that they need better reading and writing skills to be able to achieve at college, students will be placed in this class.				
Course Overview	Students will work to develop their reading and writing skills by reading information which has been written especially for ESOL learners of English. This is a multi-level class, so students from Year 9 to Year 13 could be in this class. It is 4 hours a week.				
Assessment	This course will be assessed to NCEA Level 1 Unit Standards. Students will have the opportunity to gain up to 30 credits at Level 1. There will be weekly vocabulary testing, in class reading and writing tests as well as mid-year and end-of-year exams.				
Cost Materials	Textbook fee for vocabulary book supplied by the college (from international students' course allowance).				\$50.00

Course Aims

This course aims to develop reading, writing and vocabulary skills in English. It is an introductory course for ESOL students who may be in any year level in the college.

Description of Course

This course will include weekly vocabulary tests and written tasks to develop students' understanding, grammar and fluency in English. The work will include writing recounts of past events, writing procedural texts and information texts, reading graded readers, film study, vocabulary revision, grammar work, practice tests and examinations.

Assessment Programme

This course will be assessed to English Language Level 1 Unit Standards (formerly called ESOL). Assessment will focus on internally assessed standards. Students will have the opportunity to gain up to 30 credits at Level 1.

US27981 v2 Read and understand basic texts for practical purposes (EL)
7 Credits

US27982 v2 Read and understand basic texts on very familiar topics (EL)
8 Credits

US27996 v2 Write basic texts on very familiar topics (EL)
8 Credits

US27997 v2 Write basic texts for practical purposes (EL)
7 Credits

Own Work / Plagiarism (copying)

When doing research, if students copy whole sentences or paragraphs, they must put it in quotation marks and write the title and author's name in a bibliography or reference list. They are allowed to copy ideas and information if they put those ideas into more simple words.

If students copy work and do not state where the information came from, the teacher can make the student do the work again, or give no marks for it.

Appeals

If a student is not happy with a grade for assessed work, he or she should talk to the teacher about it. If he or she is still not satisfied, the student should see the Director of International or the school Deputy Principal responsible for Assessment and Curriculum.

Marking and Moderation

Student work will be marked using guidelines from the Ministry of Education or NCEA guidelines from the NZQA (the New Zealand Qualifications Authority who are responsible for all high school, polytechnic and university qualifications in New Zealand).

Storage of Student Work

Student work for NCEA (National Certificate of Educational Achievement) must be kept in a locked cupboard at school. Exam papers will also be stored at school.

YEAR PLANNER 2018

SUBJECT: IELD

TERM 1	Week 1 29 - 2 Feb	Week 2 5 - 9 Feb	Week 3 12 - 16 Feb	Week 4 19 - 23 Feb	Week 5 26 Feb - 2 Mar	Week 6 5 - 9 Mar	Week 7 12 - 16 Mar	Week 8 19 - 23 Mar	Week 9 26 -30 Mar	Week 10 2 - 6 Apr	Week 11 9 - 13 Apr
Context	TOD (JAN 30th) Auckland Ann. Jan 29th	TOD 30/1 ORIENT- TATION	Waitangi 6 th Tuesday LANGUAGE OF SCHOOL	RECOUNT WRTG SENTENCES WORD ORDER POS	RECOUNT WRTG SENTENCES WORD ORDER POS	TOD Friday 2 nd March YIJAN'S HOMESTA Y BOOK STUDY	YIJAN'S HOMESTAY BOOK STUDY// READING & COMPREH SKILLS	INT FOOD FESTIVAL 23/4 READING & COMPREH SKILLS	Work day - Tuesday 27/3 PROCEED- URAL TEXTS	2/3 rd Easter PROCEED- URAL TEXTS	FILM STUDY
Assessment			BIWKLY GRAM SHEETS	WKLY VOCAB TESTS START	PROBE TESTS START ...					WALL DISPLAY	

TERM 2	Week 1 30- 4 May	Week 2 7-11 May	Week 3 14 - 18 May	Week 4 21 -25 May	Week 5 28 May - 1 Jun	Week 6 4 - 8 June	Week 7 11 - 15 June	Week 8 18 -22 June	Week 9 25 -29 June	Week 10 2-6 July
Context	INFORMAT- ION REPORTS	INFORMAT- ION REPORTS	MATHS SCIENCE ENVIRO	TOD Curriculum MATHS SCIENCE ENVIRO	WRITE A DESCRIPTION A PERSON	Queen Birthday 4 th June WRITE A DESCRIP- TION - A PERSON	READ FAMILIAR TOPICS - EXAM PREP	EXAMS ALL ESOL STUDENTS & SENIORS	EDIT EXAM WRITING FOR WALL DISPLAY	FILM STUDY
Assessment							US27982 read about familiar topics 8 credits	Senior practice & ESOL exam week		

TERM 3	Week 1 23 -27 July	Week 2 30 - 3 Aug	Week 3 6 - 10 Aug	Week 4 13 - 17 Aug	Week 5 20 - 24 Aug	Week 6 27 Aug -31 Aug	Week 7 3 - 7 Sept	Week 8 10 -14 Sept	Week 9 17 -21 Sept	Week 10 24 -28 Sept
Context	HOOKED ON BOOKS READ & REVIEW	HOOKED ON BOOKS READ & REVIEW	WRITE TXTS FAM TOPICS	WRITE TXTS FAM TOPICS	CATCH UPS & RDG COMP	WRITE FOR PRACTICAL PURPOSES	WRT FOR PRAC PURP	EXAM PREPARATION	EXAMS ALL ESOL STUDENTS & SENIORS	FILM STUDY
Assessment				US 27996 8 credits		US 27981 write for prac purp			Senior practice & ESOL exam week	

TERM 4	Week 1 15 - 19 Oct	Week 2 22 - 26 Oct	Week 3 29 Oct - 2 Nov	Week 4 5 - 9 Nov	Week 5 12 - 16 Nov	Week 6 19- 23 Nov	Week 7 26 Nov -30 Nov	Week 8 3 - 7 Dec	Week 9 10-14 Dec
Context	PEOPLE, PLACES CULTURE - YR CO. & NZ	22 nd Labour Day PEOPLE, PLACES CULTURE - YR CO. & NZ	PEOPLE, PLACES CULTURE - YR CO. & NZ	Yr13 prize 5/11. Yr12&13 6/11 HOOKED ON BOOKS	RDG WRTG POETRY	RDG WRTG POETRY	EXIT TESTS FILM STUDY	END OF YEAR PROGRAMME	TOD 14/12
Assessment	MY CO PPT FESTIVAL I.R.	MY CO PPT FESTIVAL I.R	MY CO PPT FESTIVAL I.R.	NCEA Exam starts 7/11			Junior exams 26 & 27/11. Catch up 28/11		