

OTUMOETAI COLLEGE
NCEA EARLY CHILDHOOD STUDIES LEVEL 2 – (L2ECHS) 2019

EARLY CHILDHOOD STUDIES – L2ECHS					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure 0	Manufacturing & Technology 0	Primary Industries 0	Services Industries 5	Social & Community Services 21	Creative Industries 0
Course Entry	Entry is subject to the HOD and dependent upon proved performance in NCEA Level 1. The expectation is that students would have gained 12 credits in a written based subject.				
Course Overview	This course is designed for students who are planning a career working with children or want an understanding of children’s behaviour. It would be suitable for those intending to study Health, Teaching, Psychology, Nursing or Social Work. It will enable students to contribute to an environment that provides for the holistic well-being and care of infants, toddlers, and young children.				
Assessment	This course is assessed to 19 credits in Level 2 Unit Standards from the Early Childhood sector and 5 Achievement Standard credits. Students will complete a work experience placement of up to 6 days.				
Cost Materials	\$20.00				

Assessment Programme

Unit Standard	Credit	Version
US 10032 – Demonstrate Knowledge of Ethics	2	4
US 10021 – Describe basic needs in an ECE service	3	4
US 26715 – Professional Image and Behaviours in an ECE service	3	3
US 26712 - Demonstrate knowledge of, and apply, age related nutrition needs in providing food for a child in an ECE service	4	3
US 29854 – Describe personal and environmental hygiene and safety practices for the care of young children	2	1
US 29853 - Demonstrate knowledge of health issues and services available to protect and enhance the wellbeing of young children	3	
US 29855 - Describe attachment relationships and strategies used to support transitions for young children	3	

Assessment Opportunity

Where possible, a resit opportunity will be offered to all students for all unit standards, who have passed 50% of the unit standard.

Work Deadlines and Lateness

Teachers will set a date by which all internally assessed qualification tasks must be completed and handed to the teacher. Late work will not be accepted. Any extension must be negotiated 48 hours before the due date for the completion of the work. You will require evidence to support your request for extra time. The classroom teacher will only grant an extension in the case of genuine illness or other exceptional circumstances.

How to Appeal a Grade

Appeals against internally assessed grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

Storage of Student Work

The Pathways Department will retain all student assessment material until it is no longer required by NZQA for moderation purposes.

Authenticity

Except where specified for some group tasks, all work is to be your own work and all assessment tasks will require a signed statement of authenticity from students.

Marking and Moderation

Students’ work will be marked by their subject teacher following NCEA assessment schedules. For marking consistency, some assessment tasks. Moderation will take place at the beginning and end of each assessment as per Otumoetai College specification; therefore, grades are not confirmed until this has occurred.