

OTUMOETAI COLLEGE
NCEA INTERNATIONAL ENGLISH ORAL COMMUNICATION LEVEL 1– (IEOC) 2019

INTERNATIONAL ENGLISH ORAL COMMUNICATION – IEOC					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure 5	Manufacturing & Technology 5	Primary Industries 5	Services Industries 5	Social & Community Services 5	Creative Industries 5
Course Entry	If student tests and interviews show that they need more fluency to be able to achieve at college, students will be placed in this class.				
Course Overview	Students will participate in communication activities such as exchanging information, role plays and information gap games, as well as giving prepared speeches to the class. This is a multi-level class, so students from Year 9 to Year 13 could be in this class. It is 4 hours a week.				
Assessment	This course will be assessed to NCEA Level 1 Unit Standards. Students will have the opportunity to gain up to 9 credits at Level 1. There will be weekly vocabulary testing, in class reading and writing tests as well as mid-year and end-of-year exams.				

Course Aims
 This course focusses on developing speaking and listening skills in English. The course aims to develop pronunciation, fluency and spontaneous English language including non-verbal features of language communication. It is an introductory course for ESOL students who may be in any year level in the college.

Description of Course
 The course includes practical activities such as making posters, preparing power points and oral presentations. Topics covered will include: describing people and family; finding our way around home, school and town; how we use our spare time and leisure; healthy living; jobs and future plans; celebrations in New Zealand and our home countries.

Assessment Programme
 This course will be assessed by weekly quizzes, speeches, presenting power points and participation in group activities. Students will be assessed against the ELLP (English Language Progressions) matrix from the New Zealand Ministry of Education. Students may be offered English Language Level 1 Unit Standards (formerly called ESOL) in speaking and listening. There will also be mid-year and end-of-year examinations.

US27993 v2	Participate in simple spoken instructional interactions (EL) 5 Credits
US27998 v2	Complete basic forms on familiar topics (EL) 4 Credits
US27989 v2	Participate in everyday spoken transactions (EL) 10 Credits

Own Work / Plagiarism (copying)
 When doing research, if students copy whole sentences or paragraphs, they must put it in quotation marks and write the title and author’s name in a bibliography or reference list. They are allowed to copy ideas and information if they put those ideas into more simple words.
 If students copy work and do not state where the information came from, the teacher can make the student do the work again, or give no marks for it.

Appeals
 If a student is not happy with a grade for assessed work, he or she should talk to the teacher about it. If he or she is still not satisfied, the student should see the Director of International or the school Deputy Principal responsible for Assessment and Curriculum.

Marking and Moderation

Student work will be marked using guidelines from the Ministry of Education or NCEA guidelines from the NZQA (the New Zealand Qualifications Authority who are responsible for all high school, polytechnic and university qualifications in New Zealand).

Storage of Student Work

Student work for NCEA (National Certificate of Educational Achievement) must be kept in a locked cupboard at school. Exam papers will also be stored at school.