

## OTUMOETAI COLLEGE

### NCEA INTERNATIONAL ENGLISH LANGUAGE DEVELOPMENT LEVEL 1 – (IELD) 2019

INTERNATIONAL ENGLISH LANGUAGE DEVELOPMENT – IELD					
<i>Course Relationship to the National Vocational Pathways</i>					
<b>Construction &amp; Infrastructure</b> 14	<b>Manufacturing &amp; Technology</b> 14	<b>Primary Industries</b> 14	<b>Services Industries</b> 14	<b>Social &amp; Community Services</b> 14	<b>Creative Industries</b> 14
<b>Course Entry</b>	If student tests and interviews show that they need better reading and writing skills to be able to achieve at college, students will be placed in this class.				
<b>Course Overview</b>	Students will work to develop their reading and writing skills by reading information which has been written especially for ESOL learners of English. This is a multi-level class, so students from Year 9 to Year 13 could be in this class. It is 4 hours a week.				
<b>Assessment</b>	This course will be assessed to NCEA Level 1 Unit Standards. Students will have the opportunity to gain up to 30 credits at Level 1. There will be weekly vocabulary testing, in class reading and writing tests as well as mid-year and end-of-year exams.				

#### **Course Aims**

This course aims to develop reading, writing and vocabulary skills in English. It is an introductory course for ESOL students who may be in any year level in the college.

#### **Description of Course**

This course will include weekly vocabulary tests and written tasks to develop students' understanding, grammar and fluency in English. The work will include writing recounts of past events, writing procedural texts and information texts, reading graded readers, film study, vocabulary revision, grammar work, practice tests and examinations.

#### **Assessment Programme**

This course will be assessed to English Language Level 1 Unit Standards (formerly called ESOL). Assessment will focus on internally assessed standards. Students will have the opportunity to gain up to 30 credits at Level 1.

US27981 v2	Read and understand basic texts for practical purposes (EL) <i>7 Credits</i>
US27982 v2	Read and understand basic texts on very familiar topics (EL) <i>8 Credits</i>
US27996 v2	Write basic texts on very familiar topics (EL) <i>8 Credits</i>
US27997 v2	Write basic texts for practical purposes (EL) <i>7 Credits</i>
US27999 v2	Write simple texts on familiar topics (EL) <i>8 Credits</i>
US28022 v2	Demonstrate understanding of simple spoken information on familiar topics (EL) <i>5 Credits</i>

#### **Own Work / Plagiarism (copying)**

When doing research, if students copy whole sentences or paragraphs, they must put it in quotation marks and write the title and author's name in a bibliography or reference list. They are allowed to copy ideas and information if they put those ideas into more simple words.

If students copy work and do not state where the information came from, the teacher can make the student do the work again, or give no marks for it.

**Appeals**

If a student is not happy with a grade for assessed work, he or she should talk to the teacher about it. If he or she is still not satisfied, the student should see the Director of International or the school Deputy Principal responsible for Assessment and Curriculum.

**Marking and Moderation**

Student work will be marked using guidelines from the Ministry of Education or NCEA guidelines from the NZQA (the New Zealand Qualifications Authority who are responsible for all high school, polytechnic and university qualifications in New Zealand).

**Storage of Student Work**

Student work for NCEA (National Certificate of Educational Achievement) must be kept in a locked cupboard at school. Exam papers will also be stored at school.

# YEAR PLANNER 2019

# SUBJECT: IELD (International English for Language Development)

TERM 1	Friday 1st Feb	Week 1 4 - 8 Feb	Week 2 11 - 15 Feb	Week 3 18 - 22 Feb	Week 4 25 Feb - 1 Mar	Week 5 4 - 8 Mar	Week 6 11 - 15 Mar	Week 7 18 - 22 Mar	Week 8 25 -29 Mar	Week 9 1 - 5 Apr	Week 10 8 - 12 Apr	
Context	TOD (FEB 1ST)	Entrance Tests	Orientation <b>LANGUAGE FOR SCHOOL</b>	Recount writing Sentence construction Parts of speech Word order		Yijan's Homestay Book study Culture shock		Focus on reading Comprehension skills Reading strategies SRA/Reading Plus		Writing Procedural texts		Film study
				Assessment	PROBE tests	Homework Vocab tests Gram sheets (all year)	SUMMER TOURNAMENT WEEK					

TERM 2	Week 1 29 Apr- 3 May	Week 2 6-10 May	Week 3 13 - 17 May	Week 4 20 -24 May	Week 5 27 - 31 May	Week 6 4 - 7 June	Week 7 10 - 14 June	Week 8 17 -21 June	Week 9 24 -28 June	Week 10 1 -5 July	
Context	Writing information reports Language of science/environment			Descriptive writing – people/places/things senses/adjectives/adverbs		QUEENS BIRTHDAY 3 <sup>rd</sup>	Reading & writing about familiar topics Exam preparation		EXAM PREP	Review, edit, re-write exam writing tasks	Film study
	Assessment	Homework Vocab tests Gram sheets (all year)					US 27982v2 8 credits	US 27997v2 8 credits	MID-YEAR ESOL EXAMS (junior & seniors)		

TERM 3	Week 1 22 -26 July	Week 2 29 - 2 Aug	Week 3 5 - 9 Aug	Week 4 12 - 16 Aug	Week 5 19 - 23 Aug	Week 6 26 Aug -30 Aug	Week 7 2- 6 Sept	Week 8 9 -13 Sept	Week 9 16 -20 Sept	Week 10 23 -27 Sept
Context	10 minute writing & reading comprehension		Formal/informal writing styles Write basic texts for practical purposes			EXAM PREP & EXAMS	Interpreting infographics Reading for practical purposes			Film study
	Assessment	Homework Vocab tests Gram sheets (all year)			US 27981v2 7 credits	SCHOOL EXAMS	WINTER TOUR-NAMENT	US 27981v2 7 credits		

TERM 4	Week 1 14 - 18 Oct	Week 2 21 - 25 Oct	Week 3 28 Oct - 1 Nov	Week 4 4 - 8 Nov	Week 5 11 - 15 Nov	Week 6 18 - 22 Nov	Week 7 25 - 29 Nov	Week 8 2 - 6 Dec	Week 9 9 - 13 Dec
Context	Culture, NZ & home	Labour Day (2 <sup>nd</sup> )	People, Places, Culture, NZ & home		Reading, writing poetry		Write a book!	Film study Exit testing	END OF YEAR PROGRAMME
	Assessment		Homework Vocab tests Gram sheets (all year)	NCEA catchup Yr 11-13 finish	Yr 13 prize give				WIDER HORIZONS & Yr 9 PGME