

OTUMOETAI COLLEGE
NCEA DANCE LEVEL 3 (L3DANC) 2019

DANCE – L3DANC					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	0	0	0	34
Course Entry	Entry is subject to approval by HOD (Mrs Rowe) and dependent on a proven interest in and commitment to Dance. The course is aimed at those students who are keen to develop their Dance skills further. It is advisable for students to have studied Dance at Level 2.				
Course Overview	In Dance students will study both the practical and theoretical aspects of the subject. This includes developing an understanding of the language of Dance as well as increasing performance skills in a variety of Dance styles. There will also be opportunities to develop choreographic and production skills. Students will participate in 3 public performances. Students will be required to complete written tasks alongside their practical projects.				
Assessment	The course is assessed to a range of internal Achievement Standards in Dance, along with one optional external standard. Most students will be assessed for 18- 26 credits on this course.				
Cost	Course				\$30.00
Time out of class	2 days for assessments				

Achievement Standards

	Title	Activity	Credits	Dates
3.2 (91589)	Choreograph a dance to develop and resolve ideas (solo/group)	Public Showcase/Dance NZ made	4	Term 1/3
3.3 (91590)	Perform a solo or duet dance	Public Showcase/Dance NZ made/in class	4	Term 1/3/4
3.5 (91592)	Perform a repertoire of contrasting dances (solo/group)	Public Showcase	6	Term 1/3
3.1 (91588)	Produce a dance to realise a concept (group)	Public Showcase	8	Term 1/3
3.4 (91591)	Perform a group dance	SHOW QUEST	4	Term 2
3.7 (90005)	Analyse a dance performance	External (literacy Writing)	4	Term 3/4

Some assessment opportunities are offered at different times during the year; however, the credits can only be achieved once. All students will create their own personal pathway through the course. Most students will be assessed to 18-26 credits selected from the above options.

Explanatory Notes

- If a student is genuinely absent for a scheduled internal assessment, every effort will be made to provide a further assessment opportunity. However, due to the nature of the subject, this will not always be possible.
- Students' portfolios will be retained by the teacher at the end of the year as written evidence, for moderation purposes, and can be claimed back after 3 years.
- Students wishing to appeal a grade should first discuss their results with the subject teacher and the Head of Department. If still unsatisfied students may lodge an appeal. Forms are available from the Deputy Principal in charge of curriculum. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.
- All key competencies are used within internal standards. Standard 3.7 uses competencies 1, 2, 3 and 5.
- Derived grades for external standards will be generated by the term 4 practice papers.
- Deadlines will be set by the class teacher and must be adhered to.
- For each Achievement Standard a student instruction sheet will clearly explain how work is assessed.