

OTUMOETAI COLLEGE
NCEA DANCE LEVEL 1 (L1DANC) 2019

DANCE – L1DANC					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	6	0	0	28
Course Entry	Entry is subject to HOD (Mrs Rowe) approval and dependent on a proven interest in and commitment to Dance. This course is aimed at those students who are interested in Dance, and want to develop their skills, regardless of previous Dance training.				
Course Overview	In Dance students will study performance styles, developing an understanding of the language of Dance. There will be opportunities to choreograph, as well as perform. Students will participate in 3 public performances. Student will be required to complete written tasks alongside their practical projects.				
Assessment	The course is assessed to a range of internal Achievement Standards in Dance, along with one optional external Achievement Standard. Students will be assessed on 20 credits, with an optional 4 additional credits available for those sitting the External.				
Cost	Course				\$30.00
Time out of class	2 days for assessments				

Achievement Standards

Achievement Standard	Title	Activity	Credits	Dates
AS90860 V3 (1.4)	Demonstrate understanding of the elements of Dance	In Class	4	Term 1
AS90858 V2 (1.1)	Compose Dance sequences for given briefs	Public showcase/SHOW QUEST	6	Term 1/2/3
AS90002 V6 (1.2)	Perform Dance sequences	Public Showcase	6	Term 1/3
AS90859 V3 (1.3)	Demonstrate ensemble skills in a dance	SHOW QUEST	4	Term 2
AS90005 (1.6)	Demonstrate knowledge of a Dance genre or style	External (Optional)	4	Term 3/4
AS 90861 (1.7)	Demonstrate understanding of a Dance performance	External (Optional)	4	Term 3/4

Each Achievement Standard will be worked on separately. Students will be awarded – Not Achieved, Achieved, Merit or Excellence for each standard. Achieved, Merit or Excellence all receive the same number of credits, i.e. 1.4 is worth 4 credits and students will gain these credits if they are awarded Achieved, Merit or Excellence.

Achievement Standards 1.1, 1.2, 1.3 and 1.4 are all internally assessed, moderated within the Department, and externally moderated. Achievement standards 1.5 and 1.6 will be assessed externally.

Whilst all Internals have a practical emphasis, students will be expected to complete written work in their Dance portfolio.

Explanatory Notes

- If a student is genuinely absent for a scheduled internal assessment, every effort will be made to provide a further assessment opportunity. However, due to the nature of the subject, this will not always be possible.
- Students' portfolios will be retained by the teacher at the end of the year as written evidence, for moderation purposes, and can be claimed back after 3 years.
- Students wishing to appeal a grade should first discuss their results with the subject teacher and the Head of Department. If still unsatisfied students may lodge an appeal. Forms are available from the Deputy Principal in charge of curriculum. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.
- All key competencies are used within internal standards. Standard 3.7 uses competencies 1, 2, 3 and 5.
- Derived grades for external standards will be generated by the term 4 practice papers.
- Deadlines will be set by the class teacher and must be adhered to.
- For each Achievement Standard a student instruction sheet will clearly explain how work is assessed.