

Otumoetai College English Department



Level Two Course Outline 2019

Introduction

Tena koe. Nau mai ki tenei kaupapa pai.

Welcome to Level Two English. We hope you find the learning on offer this year stimulating and challenging. Level Two English builds on the skills established in the Level One programmes. The Level Two English programmes enable students to attain a range of standards across internal and external assessments.

What will I do in English this year?

You will continue to develop your oral, written, and visual language skills. You will study a range of literary texts, selected from novel, play, poetry, short story, film, or non-fiction. Also, you will write in a range of styles of your own choosing.

How can I ensure that I succeed in Level Two English?

- Be present, focused, attentive, and involved in your learning.
- Use class-time effectively to listen, discuss, and question.
- Maintain a neat and tidy book, folder, or portfolio.
- Complete all work within the allocated time frame.
- Apply for an extension of a deadline ahead of time, if required.
- Take every opportunity to practise and develop skills.
- Act upon feedback received.
- Take responsibility for presenting work that is free of spelling, punctuation, and grammatical errors.

You can achieve a Merit or Excellence subject endorsement in English by gaining 14 credits at Merit and Excellence level, but at least some of these Excellence or Merit level grades must come from the external examination. This means a consistent level of work is required to do well.

Summary of Level Two Courses: note – not all standards are offered in these courses.

ENGLISH – L2ENGA					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
25	18	25	25	25	25
Course Entry	To qualify for this course, students need to attain three Level One English Internal Achievement Standards and two out of three External Achievement Standards at Merit / Excellence.				
Course Overview	This course provides further opportunity for students to engage with and enjoy a novel or play, poetry, short stories, and a film, in preparation for the end of year examination. Also, students will have the opportunity to compile a portfolio of formal and/ or creative writing, and research an aspect of literature.				
Assessment	This course will be assessed to a selection of Level Two English Achievement Standards. Assessment is a combination of both internally and externally assessed standards. Students will have the opportunity to gain up to 25 credits at Level Two.				

Achievement Standard	Internal / External	Credit	UE Reading	UE Writing	Submission date(s)
AS91101 v2 Produce a selection of crafted and controlled writing	Internal	6	N	Y	Piece 1: Friday April 5. Piece 2: Friday, June 28. Piece 3 / final submission: Friday, September 20.
AS91102 v2 Construct and deliver a crafted and controlled oral text	Internal	3	N	N	
AS91104 v2 Analyse significant connections across texts	Internal	4	N	N	Friday, June 7.
AS91098 v3 Analyse significant aspects of studied written texts, with supporting evidence	External	4	Y	N	
AS91099 v4 Analyse significant aspects of studied visual or oral texts, with supporting evidence	External	4	N	Y	
AS91100 v2 Analyse significant aspects of unfamiliar texts through close reading with supporting evidence	External	4	Y	Y	

In addition to the above, the following internal achievement standard may be offered: AS91107 Analyse aspects of visual and / or oral text(s) through close viewing and / or listening, supported by evidence. Note however, that the offering of this standard is at a teacher's discretion, and only if time permits.

ENGLISH – L2ENGB					
Course Relationship to the National Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
33	26	33	33	33	33
Course Entry	To qualify for this course, students need to attain 13 Level One Achievement Standard credits, four of which must come from the Level One examination.				
Course Overview	Students in this course will work towards producing a portfolio of formal and/ or creative writing, will develop their knowledge of written and/or visual texts through wide reading entries, and research an aspect of interest. Also, throughout the year students will prepare for the end of year examination by enjoying a novel or play, poetry, short stories, and a film.				
Assessment	This course will be assessed to a selection of Level Two English Achievement Standards. Assessment is a combination of both internally and externally assessed standards. Students will have the opportunity to gain up to 26 credits at Level Two.				

Achievement Standard	Internal / External	Credit	UE Reading	UE Writing	Submission date(s)
AS91101 v2 Produce a selection of crafted and controlled writing	Internal	6	N	Y	Piece 1: Friday April 5. Piece 2: Friday, June 28. Piece 3 / final submission: Friday, June 7.
AS91104 v2 Analyse significant connections across texts	Internal	4	N	N	
AS91105 v2 Use information literacy skills to form developed conclusions	Internal	4	Y	N	
AS91106 v2 Form developed personal responses to independently read texts, supported by evidence.	Internal	4	Y	N	Entry 1: Friday, March 8. Entry 2: Friday, April 12. Entry 3: Friday, May 31. Entry 4: Friday, July 5. Entry 5: Friday, August 23. Entry 6: Friday, September 27.
AS91107 v2 Analyse aspects of visual and / or oral text(s) through close viewing and / or listening, supported by evidence.	Internal	3	N	N	Friday, June 14.

AS91098 v3 Analyse significant aspects of studied written texts, with supporting evidence	External	4	Y	N	
AS91099 v4 Analyse significant aspects of studied visual or oral texts, with supporting evidence	External	4	N	Y	
AS91100 v2 Analyse significant aspects of unfamiliar texts through close reading with supporting evidence	External	4	Y	Y	

ENGLISH LITERACY – L2ENLB

Course Relationship to the National Vocational Pathways

Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
23	19	23	23	23	23

Course Entry	To qualify for this course, students need to have attained Level One Unit Standard Literacy.
Course Overview	Initially, this course is for students who wish to attempt Level One Achievement Standards. It is designed to enable students to achieve Level One Literacy through the Achievement Standard pathway. Students will have the opportunity to produce a piece of creative and formal writing, and a visual text. Also, students will have the opportunity to investigate connections across texts, deliver an oral presentation, and research a topic of interest later in the year.
Assessment	This course will be assessed to a selection of Level One and Level Two English Internal Achievement Standards. Students will have the opportunity to gain up to 20 credits at Level One and some Level Two credits.

Achievement Standard	Level	Internal / External	Credit	Literacy
AS90052 v5 Produce creative writing	1	Internal	3	Y
AS90053 v5 Produce formal writing	1	Internal	3	Y
AS90855 v2 Create a visual text	1	Internal	3	Y
AS90854 v2 Form personal responses to independently selected and read texts, supported by evidence	1	Internal	4	Y
AS91101 v2 Produce a selection of crafted and controlled writing	2	Internal	6	Y
AS91104 v2 Analyse significant connections across texts	2	Internal	4	N
AS91105 v2 Use information literacy skills to form developed conclusions	2	Internal	Y	Y

AS91106 v2 Form developed personal responses to independently read texts, supported by evidence	2	Internal	Y	Y
AS91107 v2 Analyse aspects of visual and / or oral text(s) through close viewing and / or listening, supported by evidence	2	Internal	N	N

In addition to the above, the following unit standards may be offered. Note that the offering of these standards is at a teacher's discretion, and only if time permits.

Unit Standard	Internal	Credit
US7177 v5 Produce a plan to enhance own learning	Internal	2
US12349 v5a Demonstrate knowledge of time management	Internal	3
US2989 v5a Select, read, and assess texts to gain knowledge	Internal	3
US25073 v2a Read texts to recognise differing points of view on a topic	Internal	3
US8824 v6 Research a topic using oral, visual, and written sources, and evaluate the research process	Internal	3

Further Assessment Opportunities

Where possible, a further assessment opportunity will be offered to all students for all internal standards. Students cannot re-work a piece already marked; a new task for the standard will need to be attempted. Students will receive the highest grade achieved across both opportunities.

Other Information

Requirements for entry to next level:

- To gain entrance into L3ENGA in 2020, students need to be invited by the Head of Department.
- To gain entrance into L3ENGB in 2020, students need to attain 14 Level Two Achievement Standards, four of which must come from an essay in the Level Two examination.
- To gain entrance into L23ES in 2020, students need to have attained one Level Two English Achievement Standard.

Authenticity

A student must produce their own work and will be required to sign authenticity declarations. Drafts for in-class assessments must be sighted by a student's teacher. If the work for assessment is not considered original the stated policy will apply.

Plagiarism

Copying other people's work is treated very seriously. If a piece of work is considered plagiarised all marks for that assessment will be lost.

Marking and moderation

Student's work will be marked by their subject teacher following NCEA assessment schedules / guidelines. Moderation will take place at the beginning of marking, with a random selection of work selected for further marking post-assessment to ensure consistency between classes.

Appeals

If a student is not satisfied with their assessment grade they must lodge a written appeal with their English teacher within 48 hours of the assessment being returned. If they are still not satisfied, the student should lodge an appeal with the subject Head of Department. Following this, an appeal must be referred to the Deputy Principal Curriculum and Assessment.

Storage of work

All student work for internally assessed standards will be kept until no longer required for moderation purposes.

Policy for Administering Level Two English, 2019

Dear Student / Parent / Caregiver,

The English Department at Otumoetai College will be governed by the following policy in delivering standards in 2019.

You are required to read the following information, and if you have any queries, direct these to the English teacher concerned, or the Head of Department.

Authenticity

In line with school policy, a student is required to produce their own work. During the year a student will sign authenticity declarations certifying that work is their own. If a student presents someone else's work as their own, all marks for the assessment will be lost.

Appeals

If a student is not satisfied with an assessment grade they must lodge a written appeal with their English teacher within 48 hours of the assessment being returned. If they are still not satisfied, the student should lodge an appeal with the subject Head of Department. Following this, an appeal must be referred to the Deputy Principal Curriculum and Assessment.

Deadlines

All work for internally assessed standards must be handed in on a stated date unless a student has applied in writing for an extension prior to this date. An extension will only be granted in the case of genuine illness (medical certificate), or other exceptional circumstances. Where an extension is granted, no penalty will be imposed on a student.

Work handed in late for assessment will not be accepted for marking.