



ASDAN

Rewarding Achievement, Celebrating Success

- Curriculum Enrichment
- Personal and Social Development
- Citizenship and Education
- Special Needs Provision
- Lifelong Learning
- Work Related Courses



www.asdan.org.nz

About ASDAN

What is ASDAN Education?

ASDAN is a charitable social enterprise with awarding body status. ASDAN (the Award Scheme Development and Accreditation Network) emerged in 1980 out of a project to develop alternative educational provision in the South West of England and now provides courses to thousands of schools, colleges, youth centres and training providers across the world. ASDAN's programmes offer flexible ways to accredit skills for learning, skills for employment and skills for life.

The ASDAN Approach

ASDAN programmes blend an activity-based curriculum with a framework for developing, assessing and accrediting personal, employability and social skills. ASDAN's curriculum programmes cater for all ages and all abilities – they lead to certificates that recognise achievement and skills development. All courses are developed and managed by former teachers, lecturers, training providers and youth leaders.

Educational Values

- Providing opportunities for all to achieve
- Enhancing personal and social development
- Celebrating success
- Promoting assessment for learning
- Supporting personalised learning

Organisational Values

- People matter
- Supporting teachers
- Independence
- Openness
- Accountability

ASDAN is established as a registered charity for:

“ The advancement of education, by providing opportunities for all learners to develop their personal and social attributes and levels of achievement through ASDAN awards and resources, and the relief of poverty, where poverty inhibits such opportunities for learners.

Curriculum Programmes

All ASDAN programmes have a number of common features

- they are learner centred, offering opportunities for a negotiated curriculum, which is modular and activity based
- they encourage candidates to develop responsibility for their own learning through a process of action planning and review
- they recognise achievement across the curriculum, as well as in the home, the community and the world of work
- they are approved by NZQA and recognised by the Ministry of Education
- they include key competency profiling



ASDAN Programmes

These progressive awards offer flexible, activity-based programmes for young people aged 10-19. The assessment framework facilitates the development and accreditation of personal and social skills within a variety of educational, community and world of work contexts.

These awards have been designed by practitioners as a means to develop, assess and accredit skills and Key Competencies (TRUMP) with personal achievements formally recognised and evidenced in a personal portfolio. The emphasis is on co-operation and collaboration, rewarding achievement and assisting progression of learning. ASDAN has been granted credit inclusion for the National Certificate of Education Achievement (NCEA) at Level 1 (Silver – 20 credit equivalent), Level 2 (Gold – 20 credit equivalent) and Level 3 (Platinum – 20 credit equivalent). This credit inclusion is limited to NCEA, may only be used once, and may not be used for any other NQF (National Qualification Framework) qualifications. Please note: the required NCEA numeracy and literacy credits must be achieved.

Stepping Stones: This programme supports citizenship and personal, social and health education (PSHE) for pupils aged 7-12 of all abilities. It provides transition and progression into Key Steps.

Key Steps: Students aged 10-13 carry out activities in citizenship, PSHE, environment, personal finance, enterprise and internationalism. Certificates provide progression into ASDAN Bronze and the Short Courses.

ASDAN Bronze/Silver: Differentiated to offer two awards, it is used either within the whole school tutorial, or within an option or elective system. In special schools the Bronze Award is increasingly used as a major part of the curriculum, so that tutors can engage students in the development of relevant life skills.

Gold Award: For students aged 16+, or for pre-16 students progressing beyond Silver.

Platinum Award: An opportunity for those continuing on to further or higher education to develop and accredit personal, social and key skills through curriculum enrichment activities.

Short Courses

These programmes can be used to enhance and accredit extended work that students undertake in specific curriculum areas.

The following Short Courses are available:

- Activities and Peer Tutoring
- Adventure and Residential
- Beliefs and Values
- Careers and Experiencing Work
- Citizenship
- Disability and Sports Awareness
- English Language
- Enterprise
- Environmental
- Expressive Arts
- Football
- History
- International
- Islam and Citizenship Education
- Leadership
- Maori Challenge
- Mathematics
- Peer Mentoring
- Personal Finance
- Personal, Social and Health Education (PSHE)
- RoadWise
- Sex and Relationships Education
- Sports and Fitness
- Volunteering



Preparatory Programmes

ASDAN's range of Preparatory Programmes provide opportunities for learners with SEN to develop their personal, social, independent, work-related and ICT skills.

The New Horizons, Transition Challenge, Towards Independence, Workright, Literacy and Numeracy in Everyday Life programmes are designed for learners with moderate, severe, complex, profound or multiple learning difficulties.

These awards have been designed by practitioners as a means to develop, assess and accredit skills and Key Competencies (TRUMP) with personal achievements formally recognised and evidenced in a personal portfolio. The emphasis is on co-operation and collaboration, rewarding achievement and assisting progression of learning.

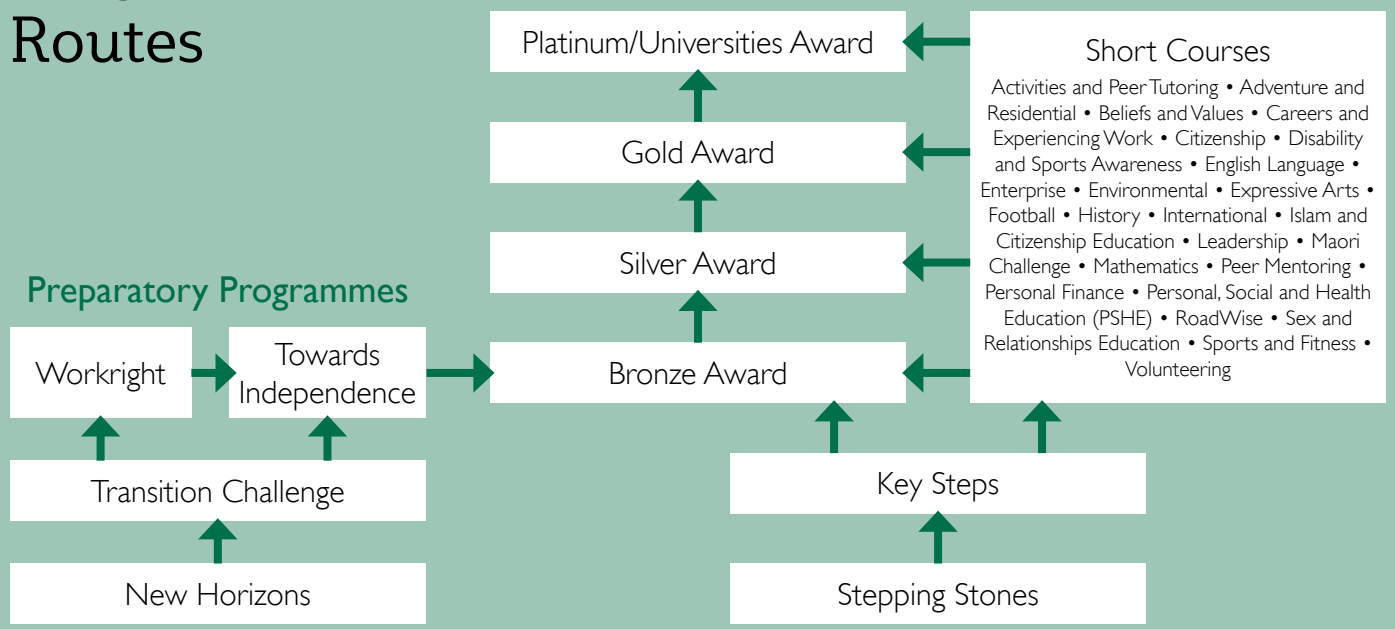
New Horizons: An activity-based curriculum resource which supports the delivery of PSHE, citizenship and careers education for learners aged 9-12 with complex, severe, profound or multiple learning difficulties

Transition Challenge: A programme for learners aged 14-16 with complex, severe, profound or multiple learning difficulties. Achievement is recorded through challenges in curriculum subjects and activities that develop adult living skills.

Towards Independence: A framework of modules through which personal, social, ICT, independent and work-related skills can be developed and accredited for learners aged 16+ with moderate/severe and profound learning difficulties.

Workright: Developed for learners aged 14+ and adults following a work-based programme of study, Workright provides a framework to develop a range of basic transferable employability skills.

Progression Routes



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