
CURRICULUM & ASSESSMENT POLICY

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| RESPONSIBLE FOR REVIEW: | Board of Trustees |
| DEPARTMENT RESPONSIBLE: | Senior Leadership Team |
| DATE LAST REVIEWED: | February 2017 |
| NEXT REVIEW: | February 2020 |

The College will ensure the continuing development and implementation of the 2010 New Zealand Curriculum. The purpose of assessment is to monitor student achievement against the aims and objectives of the 2010 New Zealand Curriculum and to encourage learning and continual improvement.

1. All Faculties / Departments will meet the National Education Goals and work within the National Administrative Guidelines.
2. All Faculties / Departments will work towards the implementation of the vision, mission, principles, values and defined competencies of the 2010 New Zealand Curriculum.
3. With the exception of vocational courses which are assessed to Unit Standards, all courses (Yr 9 to 13) will be defined to a level set by the 2010 New Zealand Curriculum and based on the relevant learning area objectives.
4. The College will meet the diverse learning of all students (including International Fee-Paying, Exchange and Migrant students) by adopting the informed pedagogical approach as both those stated in the 2010 New Zealand Curriculum and those subsequently developed.
5. Curriculum decisions will be formulated by Heads of Faculty working with the Senior Leadership team.
6. Assessment of all courses will be both diagnostic / formative – allowing teachers to assess progress towards objectives and summative – determining a final assessment of progress towards curriculum level objectives for each student.
7. All teachers will keep accurate records of students' progress towards achieving curriculum objectives and provide students and parents with fair and regular feedback throughout the school year.

8. The College will prepare students to enter for national qualifications registered on the National Qualifications Framework (NZQF). The college will also prepare students for other qualifications administered by other organisations.
9. Each Faculty / Department will provide all students, at all levels, with written subject-specific course statements and assessment regimes at the beginning of the school year and there will be an opportunity for students to appeal internally assessed results.
10. To allow for adequate learning and assessment:
 - a) Attendance is required by students at all classes, laboratories, practical sessions and assessment activities.
 - b) All work handed in by students must be their own and must therefore be original in its use of content and presentation.
 - c) Placement of students in classes will be determined by learning and extrinsic factors that impact on learning.
 - d) The College encourages the completion of homework to develop the habit of independent learning.

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Signature (BOT Chairperson)

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Date Ratified