



ASSESSMENT (NCEA)

and

REPORTING

February 2017



What is Assessment? In All Subjects at All Levels

Formative:

Provides the student with feedback to help learning and helps the teacher to gauge the students' progress.

Summative:

As completed at the end of a topic / unit / year to provide a measure of the student's achievement / attainment. This is formalised as:

Level 1 Achievement Standards/Unit Standards

Level 2 Achievement Standards/Unit Standards

Level 3 Achievement Standards/Unit Standards

Scholarship



An example of Formative Assessment

Concepts / Ideas in History

Word/Phrase	Haven't heard it before – Don't know	Have heard it before	It means ...
Cause and effect			
Change			
Conflict			
Continuity			
Culture			
Events			



Methods Of Assessment For Qualification

Used to be:

Norm-referenced Assessment – (the Traditional Examination). Students sit an exam and gain a percentage mark which ranks them in academic order.

Now is:

Standards Based Assessment – (Unit Standards/ Achievement Standards). A student is measured against a nationally defined standard at a particular level.



Responsibility for National Qualification

The School's Responsibility

- To be accountable to NZQA for correct and proper completion of the assessment process.
- Parent meeting.
- Attendance expectations made clear to students and parents.
- Assessment outlines and course completion expectations are handed to students (Years 11, 12, 13) by Departments at beginning of year.
- Reporting and appeal guidelines made clear to students and parents – if in doubt they are in college diary.
- Annual review.



Responsibility for National Qualification

NZQA's Responsibility

- To approve assessment (procedures used for assessment within the School) – audit college once a year.

The MINISTRY's Responsibility

- To approve curriculum (content of what is taught)



External Qualifications

NZQA

N.Z. SCHOLARSHIP EXAMINATION

A. N.Z. Scholarship is gained in 3 separate subjects.

There is one Standard for each subject.

A high status examination for money.

Not part of the NCEA framework.

Level 3



Level 2



Level 1



NZQF



Range of External Qualifications

- NCEA is only one qualification registered on the New Zealand Qualifications Framework.
- Other qualifications (registered on New Zealand) and assessed (whole or in part) at Otumoetai College area:

National Certificate in Employment Skills

National Certificate in Hospitality (Introductory Cookery) Level 1

National Certificate in Furniture (Introduction to General Furniture Manufacturing) Level 2

National Certificate in Tourism & Travel Level 2

National Certificate in Computing Level 2

National Certificate in Mechanical Engineering Technology Level 1

National Certificate in Business Administration



What is a Standard?

NCEA is standards based. i.e. recognises

“What a student knows/understands/is able to do
at the required standard”

Object of standards based assessment is to:

- Inform student, assessor, and user what the basis of the professional judgement is
- Describe what the ‘qualified’ student knows/ understands/can do



Achievement Standards

All Achievement Standards are derived from NZ Curriculum.
Each achievement standard will be assessed to 4 grades:

- **Non-Achieved** – the standard is not met.
- **Achievement** – the standard is met.
- With **Merit** – shows very good work.
- With **Excellence** – outstanding skills or depth of understanding.

Obtaining ***Excellence grades*** in all 5 – 8 achievement standards of a conventional subject is a real challenge for the most able students.

If a result is ***Non-Achieved*** – such a result is reported to parents but not shown on the Record of Learning.

At Level 1 only, ***achievement grades*** set to provide incentive for the majority of students to get on to the qualifications ladder.

Achievement Standards are identified as (**Internally assessed, Externally assessed**) (traditional exam)



Achievement Standard (sample)

English – Produce formal writing – External – 3 credits

Achieve	Merit	Excellence
Express ideas with supporting detail	Develop ideas with supporting detail and explanation	Develop ideas convincingly with supporting detail and explanation
Use a writing style appropriate to audience and purpose	Use a controlled writing style appropriate to audience and purpose	Use a controlled writing style appropriate to audience and purpose and which commands attention
Structure material in a way that is appropriate to audience and purpose	Structure material clearly in a way that is appropriate to audience and purpose	Structure material clearly and effectively in a way that is appropriate to audience and purpose



Every Standard has a Credit Allocation

- Every standard is worth a set number of credits
- Credits count towards qualification(s)
- Credits can be used towards more than one qualification



Unit Standards

Unit Standards:

- do not relate to NZ Curriculum (or below Level 6)
- do not duplicate an Achievement Standard and are currently well used in the education sector
- are used to assess vocationally orientated subjects
- are assessed internally in the College
- some can be gained with either merit or excellence



Achievement Standard versus Unit Standard

	Unit Standard	Achievement Standard
Breadth	<u>Narrow</u> (many)	<u>Broad</u> (few)
Assessed	Internal only	External or Internal
Criteria for Assessment	<u>A greater number of:</u> Performance Criteria Technocratic	<u>Few:</u> Broad Professional
Grading	Normally only A. May be A, M or E	Achieve, Merit, Excellence
Reporting	Normally only A. May be A, M or E	<u>A, M, E</u> by Standard



Literacy and Numeracy Requirements

- Literacy and numeracy requirements can be met in one of two ways:
 - Either by literacy/numeracy Unit Standards
 - Or on an identified wide range of Achievement Standards (Level 1 upwards)
 - It is one or the other – a mix and match is NOT possible

Student result notices will say either:

'Literacy/Numeracy requirement met by Achievement Standards' or
'Literacy/Numeracy requirement met by Unit Standards'

- Literacy requirement may be met by Achievement Standards and the Numeracy requirement by Unit Standards or visa versa.
- 'Naturally occurring evidence' can be used to support Literacy/Numeracy Unit Standards e.g. work for some Employment Skills Standards used and recognised by teachers taking English Unit Standard Literacy classes.



Certificate Endorsements

- Eligibility for endorsement is based on credits achieved for which appropriate fees have been paid and is awarded on the release of results in January.
- Each year, standards achieved to date by a candidate will be used to calculate the highest certificate endorsement for which the candidate is eligible.
- For a merit endorsement an endorsed certificate can be issued to candidates who have achieved **50 credits at Merit or Excellence** at the same level, or higher on the New Zealand Qualifications Framework (NZQF), as the certificate being awarded.
- Credits can be accumulated over more than one year for the purposes of Certificate endorsement.
- Only the highest earned certificate will automatically be awarded within one year. If a multi-levelled programme, means that a lower level certificate is earned then students can also access that certificate but the credits must come from the lower level relevant to the certificate.



Course Endorsements

Levels 1, 2 and 3

- Course (subject) endorsement will provide recognition for students who perform exceptionally well in individual courses. (From NZQA's point of view they accept a school subject as an identified course for the purpose of endorsement). There are 4 criteria:
 1. 14 or more credits at Excellence = course endorsed with Excellence
 2. 14 credits at merit or higher = course endorsed with Merit
 3. At least 3 credits from externals and 3 credits from internals
 4. Sufficient credits in a single school year.
- NZQA Course name will be the Otumoetai College subject name.
- The result for a standard can only be used in one course endorsement within the school year that it is reported.
- NZQA will award a maximum of one endorsement for each course.
- A course endorsement must be achieved within the context of one year.



Standards contributing to the NCEA

Curriculum Standards		Industry and Other Standards	
Achievement Standards		Unit Standards	
Internal & External	Non Achieve Achieve Merit Excellence	Internal	Non Achieve Achieve (and in a few cases Merit Excellence)



Collecting credits for NCEA

Level 1

80 credits required at any level including 10 identified as literacy and 10 identified as numeracy.

Level 2

80 credits of which a minimum of 60 credits is at level 2 or above

Level 3

60 credits at level 3 or above and 20 credits from level 2 or above



How is a Traditional Subject Divided into Standards?

The key ideas/concepts and skills are selected from the subject's curriculum e.g. History

History Level One Matrix

AS 90209	Carry out an historical investigation	4 credits	Level 1	Internal
AS 90210	Communicate historical ideas	4 credits	Level 1	Internal
AS 90211	Interpret historical sources	4 credits	Level 1	External
AS 90212	Describe the perspectives and related actions of people in an historical setting	4 credits	Level 1	External
AS 90213	Describe an historical development in an essay	4 credits	Level 1	External

Each subject is divided into standards worth credits. At a teacher's discretion this can vary from pupil to pupil and from class to class and such depends on the ability of students and the nature of the class.



Approved Subjects

The Board of the Qualifications Authority has approved a list of approved subjects for university entrance. Students/Parents need to check this list very carefully. Some of the approved subjects are:

Accounting	Drama
Agriculture	Economics
Biology	English
Chemistry	French
Classical Studies	Geography
Computing	Health Education
Dance	History
Design (Practical Art)	History of Art



Continued....

Japanese	Physics
Mathematics with Calculus	Physical Education
Mathematics with Statistics	Printmaking (Practical Art)
Media Studies	Science
Music Studies	Sculpture (Practical Art)
Painting (Practical Art)	Spanish
Photography (Practical Art)	Sports Science (Using Phys Ed Standards)



Continued....

Technology – Design & Visual Communication (Graphics)

Technology – Digital Technology

Technology – Electronics

Technology – Food and Nutrition

Technology – Metal

Technology – Soft Materials (Textiles)
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Technology – Wood

Te Reo Rangatira or Te Reo Maori



University Entrance

From 2015

- Attain NCEA level three
- 14 credits at level three in each of 3 subjects from the approved subjects
- 10 credits at level 1 in Numeracy
- 10 credits at level 2 in Literacy from specific standards which come from a wide variety of subjects (5 in writing, 5 in reading)
- All information available on the NZQA website



Vocational Pathways

- A tool to help students understanding what possible careers their credit count (qualification) focuses them towards.
- Every standards is 'attached' to one of six career pathways.





Subject Selection Book outlines which standards align to which careers

ENGLISH – L2ENGB					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
26	0	26	26	18	26
Course Entry	To qualify for this course, students need to attain 13 Level One Achievement Standard credits, four of which must come from the Level One examination.				
Course Overview	Students in this course will work towards producing a portfolio of formal and creative writing, will develop their knowledge of written and/or visual texts, and research an aspect of literature. Also, throughout the year students will prepare for the end of year examination by enjoying a novel or play, poetry, short stories, and a film, in preparation for the end of year assessment.				
Assessment	This course will be assessed to a selection of Level Two English Achievement Standards. Assessment is a combination of both internally and externally assessed standards. Students will have the opportunity to gain up to 26 credits at Level Two.				
Cost	Ugly Shakespeare				\$5.00

ENGLISH – L3ENGA	
Course Entry	Entry to this course is by invitation from the HOD.
Course Overview	This course provides an opportunity for students to engage with and enjoy a wide range of texts. Possibilities include a novel or play, a selection of poetry or short stories, film, Shakespeare, and unfamiliar texts. Also, students will produce two extended pieces of writing, investigate connections in literature and deliver an oral presentation. Wide readings and ideas will be discussed in this course to allow those who choose, to take part in the Scholarship examination.
Assessment	This course will be assessed to a selection of Level Two English Achievement Standards. Assessment is a combination of both internally and externally assessed standards.



Student results shown as pathway totals - graph

In order to earn a Vocational Pathway Award you need:

- NCEA Level 2, including meeting NCEA Level 1 literacy and numeracy requirements
- 60 recommended Level 2 assessment credits (including 20 sector-related from the same sector pathway).

NCEA Level 2: No : 20 credits

Level 1

Level 2

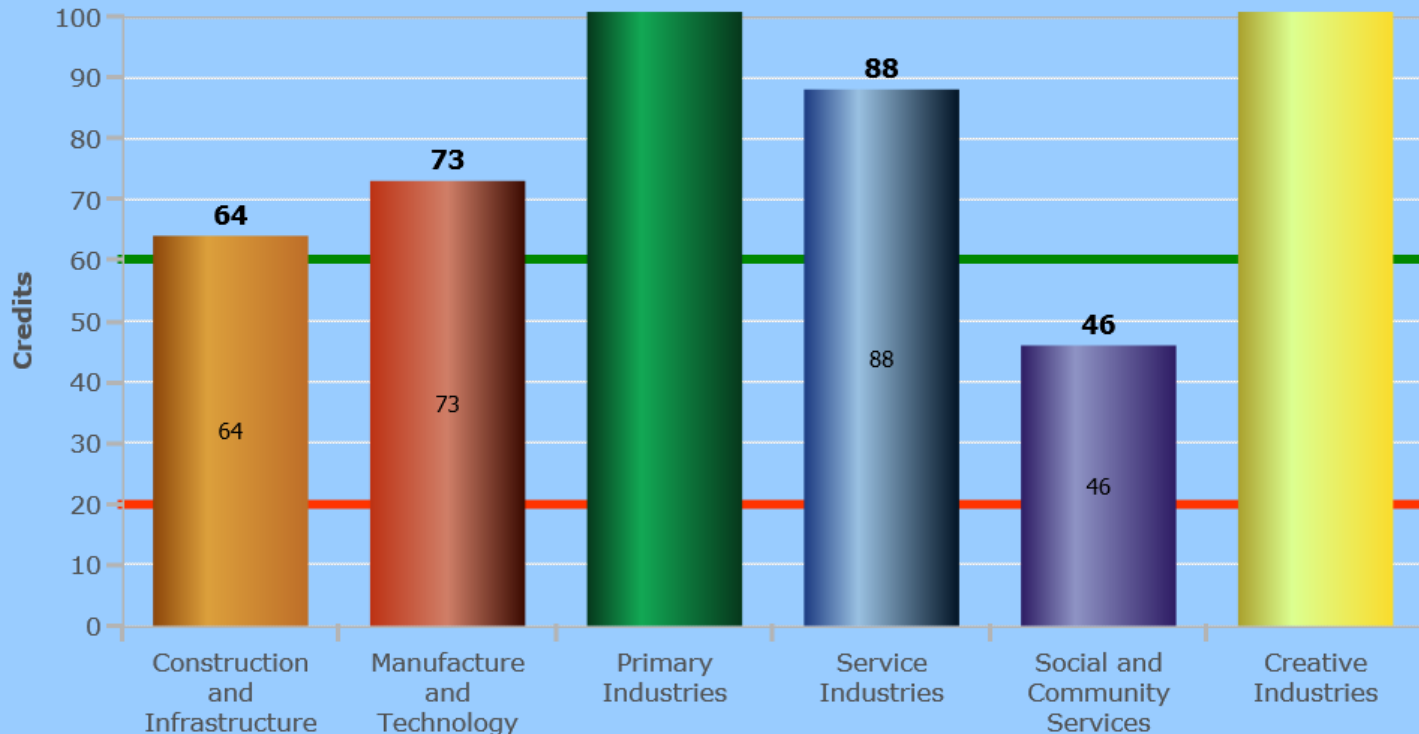
Sector Related

Recommended

Enrolled


















































































































Published in Colour, Enrolled in Gray

Standards Summary





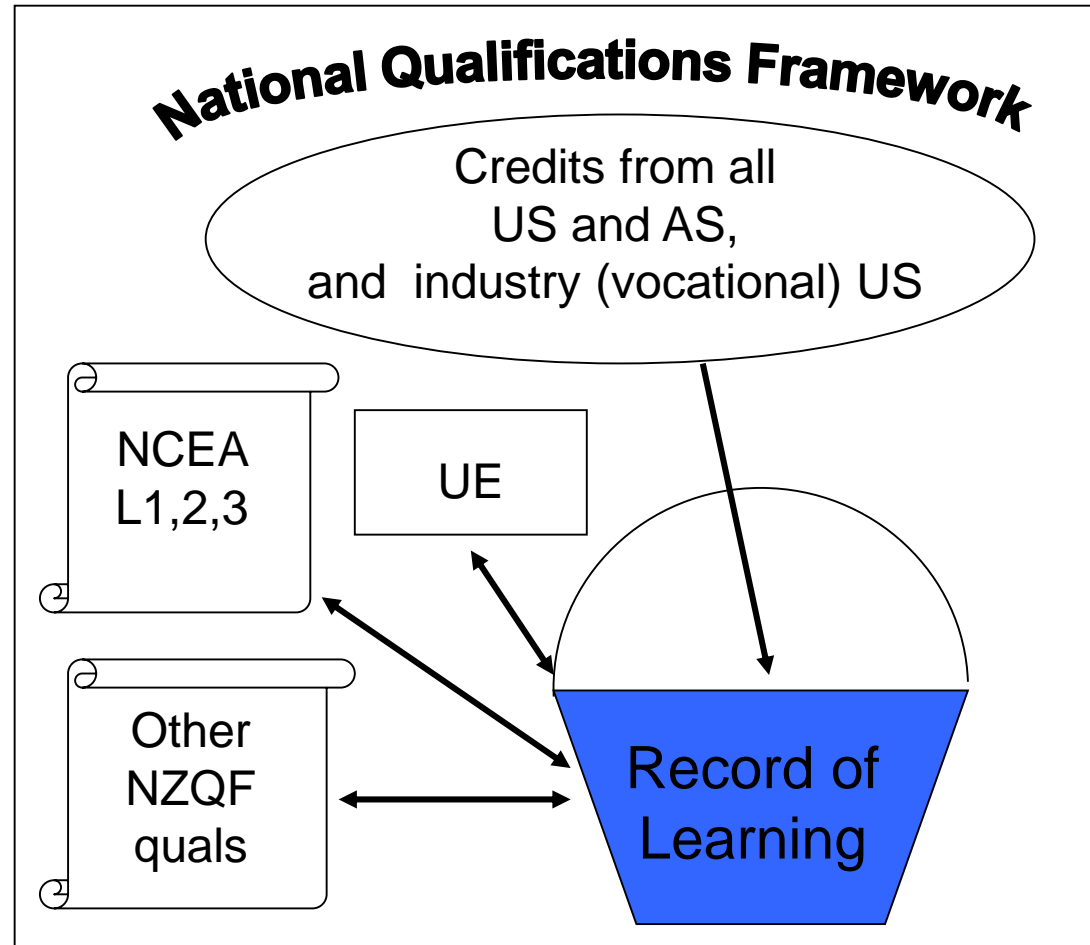
Student results shown as a list with pathway colours

Standards	Construction and Infrastructure			Manufacture and Technology	Primary Industries	Service Industries	Social and Community	Creative Industries
Note: Only standards counting towards Vocational Pathways are shown below.								
24709	v2	L1	US 24709 - Produce a balanced budget to manage personal finances			3 credits	 	Achieved   
90052	v4	L1	English 1.4 - Produce creative writing			3 credits	 	Merit     
90053	v4	L1	English 1.5 - Produce formal writing			3 credits	 	Achieved     
90849	v2	L1	English 1.1 - Show understanding of specified aspect(s) of studied written text(s), using			4 credits	 	Achieved     
90850	v2	L1	English 1.2 - Show understanding of specified aspect(s) of studied visual or oral text(s), using			4 credits	 	Achieved     
90851	v1	L1	English 1.3 - Show understanding of significant aspects of unfamiliar written text(s) through close			4 credits	 	Achieved     
90855	v1	L1	English 1.7 - Create a visual text			3 credits	 	Merit     
90857	v1	L1	English 1.6 - Construct and deliver an oral text - 3 NZQA Credits			3 credits	 	Merit     
90926	v2	L1	Biology 1.2 - Report on a biological issue			3 credits	 	Excellence 
90940	v2	L1	Science 1.1 - Demonstrate understanding of aspects of mechanics			4 credits	 	Excellence     
90941	v2	L1	Science 1.2 - Investigate implications of electricity and magnetism for everyday life			4 credits	 	Excellence   
90944	v3	L1	Science 1.5 - Demonstrate understanding of aspects of acids and bases			4 credits	 	Excellence   
90948	v2	L1	Science 1.9 - Demonstrate understanding of biological ideas relating to genetic variation			4 credits	 	Achieved   
90983	v2	L1	Economics 1.1 - Demonstrate understanding of consumer choices, using scarcity and/or demand			4 credits	 	Not Attempted   
90984	v2	L1	Economics 1.2 - Demonstrate understanding of decisions a producer makes about production			5 credits	 	Merit   
90985	v2	L1	Economics 1.3 - Demonstrate understanding of producer choices using supply			3 credits	 	Merit   
90986	v2	L1	Economics 1.4 - Demonstrate understanding of how consumer, producer and/or government			5 credits	 	Excellence   
90987	v2	L1	Economics 1.5 - Demonstrate understanding of a government choice where affected groups have			4 credits	 	Merit   
91007	v2	L1	Geography 1.1 - Demonstrate geographic understanding of environments that have been shaped			4 credits	 	Merit   
91008	v2	L1	Geography 1.2 - Demonstrate geographic understanding of population concepts			4 credits	 	Merit  



'The Bucket'

Credits can be used for more than more than one qualification.



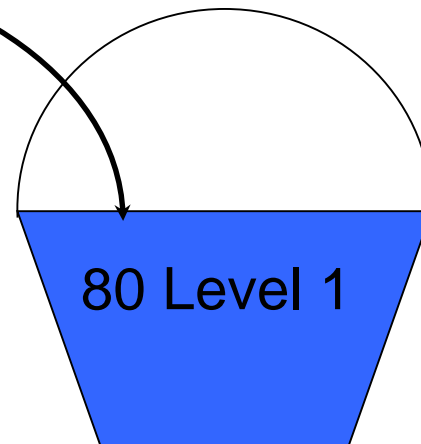


Using Credits for 2 Qualifications

Kerry has gained NCEA Level 2 and the National Certificate in Computing. This is how it worked for Kerry.

Level 1 NCEA

15	Maths
16	English
18	Geography
18	Computing
<u>13</u>	Technology
<u>80</u>	TOTAL





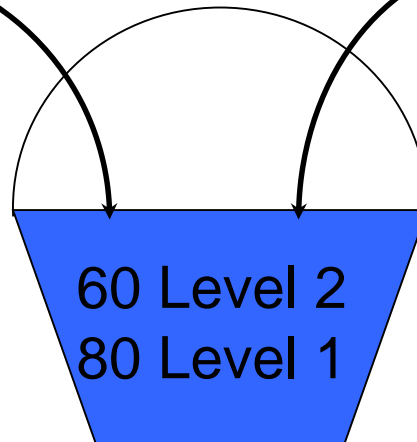
Using Credits for 2 Qualifications

Level 1 NCEA

15	Maths
16	English
18	Geography
18	Computing
<u>13</u>	Technology
<u>80</u>	TOTAL

Level 2 NCEA

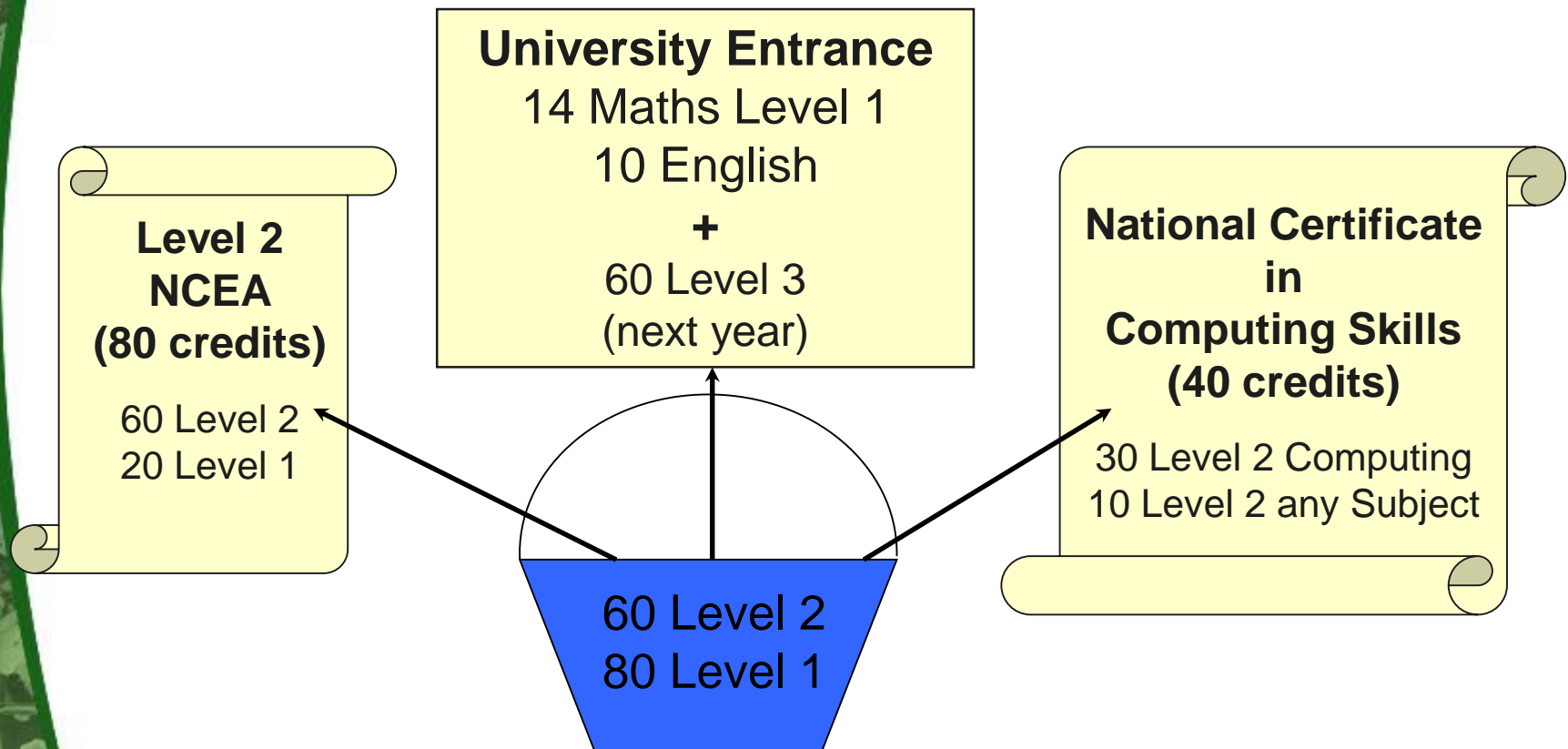
10	Maths
10	English
10	Geography
<u>30</u>	Computing
<u>60</u>	TOTAL





Using Credits for 2 Qualifications

Using credits to gain 2 qualifications and numeracy literacy requirements for University Entrance.





NCEA

Otumoetai College Requirements

Below are some of the College policies apply to all students being assessed to Achievement Standards and Unit Standards for an NZQA qualification.

Internally Assessed Standards

Assessment Deadlines

All written and practical work for internally assessed standards - which extends over a period of time – must be handed in on the stated date unless a student has negotiated an extension prior to that stated date. An extension will only be granted in the case of genuine illness (medical certificate) or other exceptional circumstances.

Authenticity

All work handed in must be the student's own and must be original in its use of content and presentation. Failure to meet this requirement will result in no achievement grade. NZQA Policy will be followed.

Appeals

If a student is not satisfied with their assessment grade they must lodge an appeal with their subject teacher or HOD within 48 hours of the assessment being handed back. If still not satisfied the student should lodge an appeal with the subject Head of Department (using the appropriate form) and if the student then fails to gain satisfaction the appeal must be referred to the DP of Curriculum and Assessment.



Methods of Assessment

- External
 - Written examinations will be used where assessment involves 'pen and paper' only
 - Portfolio submissions will be used in other cases (e.g. Art, Technology)
- Internal
 - Work is assessed by classroom teacher (subject to moderation quality checks)
 - Used when assessment requires student practical performance, equipment, or over an extended timeframe.



Moderation

INTERNAL

Departments Carry Out

- Assessment Expectation Meetings
- Shared Marking/Assessment
- Class Swap Marking/Assessment
 - to ensure that Departmental consistency is maintained
- 1 only classes – Departments maintain assessment oversight by connecting to another provider

EXTERNAL

- Year 11 Workshop Technology
 - Folios are sent to Wellington from all schools in N.Z.
 - They are marked to meet national guidelines for all students entered.
- Year 11 Art
 - Folios from top, middle and bottom are sent to Wellington from all schools in N.Z.
 - Based on each school's folio evidence, the national moderating team make decisions to adjust up or down to meet the national standard and grades are adjusted accordingly.
- Year 11 Written Subjects
 - Marking panels



NZQA's Reporting Regulations

- All internal and external standards will be reported on students' results and on the school result summary.
- Provides a comprehensive information about students' strengths and weaknesses.
- If a student completes an assessment for an internal standard and gains a 'Non Achieve' or has been given an adequate opportunity to achieve the standard both will be reported as a NA.
- Internal and external assessment is different in that if a student does not attempt an external standard it will be reported as an SNA.



NZQA's Reports to Parents

Level One Course: 21 Credits

AS90849	Show understanding of specified aspect(s) of studied written text(s), with supporting evidence	4 credits	A	M	E	External
AS90850	Show understanding of specified aspect(s) of studied visual or oral text(s), with supporting evidence	4 credits	A	M	E	External
AS90851	Show understanding of significant aspects of unfamiliar written texts through close reading, using supporting evidence	4 credits	A	M	E	External
AS90052	Produce creative writing	3 credits	A	M	E	Internal
AS90853	Produce formal writing	3 credits	A	M	E	Internal
AS90855	Create a visual text	3 credits	A	M	E	Internal



History Level One

Otumoetai College – reporting to parents

AS 90209	Carry out an historical investigation	4 credits	Level 1	Internal	Grade
AS 90210	Communicate historical ideas	4 credits	Level 1	Internal	Grade
AS 90211	Interpret historical sources	4 credits	Level 1	External	Grade
AS 90212	Describe the perspectives and related actions of people in an historical setting	4 credits	Level 1	External	Grade
AS 90213	Describe an historical development in an essay	4 credits	Level 1	External	Grade

Each subject course is divided into standards worth credits. At a teacher's discretion the number of standards assessed may vary from pupil to pupil and class to class.



FEES for 2017

National Secondary School Qualifications

For 2017, the following fee structure will apply:

Entry	Fee
Any number of credits (including 3 scholarship subject entries)	\$76.70 per candidate
Benefit holders/Community Service Care holders	\$20 per candidate \$30 max. for a family
Family Assistance (i.e. 3 in one family)	\$200 per family
Scholarship subject entry	\$30.00 per subject
Foreign Fee Paying students	\$383.30 per candidate (each Scholarship entry an additional \$102.20 each)


Further details about fees and financial assistance will be available on NZQA website:

www.nzqa.govt.nz



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www.nzqa.govt.nz



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NZQA ensures that New Zealand qualifications are valued as credible and robust both nationally and internationally.

Te manu ka kai i te miro, nōna te ngahere. Te manu ka kai i te mātauranga, nōna te ao.
The bird that partakes of the berry, his is the forest. The bird that partakes of knowledge, his is the world.

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