



OTUMOETAI
COLLEGE

Subject Selection 2018

Year 13 *Student Book*

(Year 12 - 2017)



Name:

KEY PEOPLE FOR 2018

| | |
|--|---|
| CAREERS / PATHWAYS ADVISERS | Mrs K Farthing / Mrs S Shefferd / Mr McCready |
| YEAR 12 DEANS 2017 → YEAR 13 2018 | Mrs P Thomas-Chisholm / Mr T Mika |
| YEAR 11 DEANS 2017 → YEAR 12 2018 | Ms E Stephen / Mr M Williams |
| YEAR 10 DEANS 2017 → YEAR 11 2018 | Mrs K Whyte / Mr J Buxton |
| YEAR 9 DEANS 2017 → YEAR 10 2018 | Mrs Y Burmester / Mr R Brown |
| YEAR 9 DEANS 2018 | Ms S Boubée / Ms N Hawkes |
| ART | Miss S Smith |
| BUSINESS & ACCOUNTING / ICT | Mrs N Poffley / Mr C Walker |
| DRAMA / PERFORMING ARTS TECHNOLOGIES / DANCE | Mrs M Rowe |
| ENGLISH | Mr D Shefferd |
| IFFS – INTERNATIONAL ENGLISH | Mr R Ballantyne |
| LANGUAGE – SPANISH | Mr L Wilson |
| MATHEMATICS | Mr J Ellwood |
| MEDIA STUDIES | Ms E Rombouts |
| MUSIC | Mr M Bodman |
| PHYSICAL EDUCATION & HEALTH | Mr J Davis |
| SCIENCE | Ms J Grattan |
| SOCIAL SCIENCE | Mr N Page |
| SPECIAL NEEDS | Mrs C Pillay |
| TECHNOLOGY HARD MATERIALS | |
| - [HARD MATERIALS , DVC (GRAPHICS) & ELECTRONICS] | Mr K Meyer |
| TECHNOLOGY SOFT MATERIALS | |
| - [FOOD, HOSPITALITY, FASHION & DESIGN & TEXTILES] | Mrs L May |
| TE REO MĀORI | Mr B Ketu |
| THE LEARNING CENTRE | Ms Lander |
| NZQA LIAISON | Mr B R Farthing |

***The full booklet is available
on the school website
or you can collect a copy
at the school office for \$5***

THE TIMELINE FOR CHOOSING

2017 - 2018

| Years 11 & 12 Key Dates for Term 3 2017 | What is happening | What students have to do |
|--|--|--|
| Week 2 Wednesday 2 August | Deans meet with BRF, HODs & Careers/Pathways Staff to discuss process. | N/A |
| Week 3 Monday 7 August | Distribution of Subject Selection material for current Year 10, 11 and 12 students during extended Form Period and focus of Senior Assemblies | Read all material and become familiar with it. |
| Week 3 Friday 11 August | Periods 1 and 2 Rotary Careers Expo at the ASB Arena | Year 12 students will attend. |
| Week 4 | Subject Selection focus to be highlighted by Principal at Principal's Assemblies | |
| Week 4 – Week 6 14 August – 1 September | Teacher / Form Teacher / Deans / Student discussions | Attend assemblies and talk to Teachers / Deans & Careers |
| Week 4 Tuesday 15 August | Future Pathways Evening at school in the PAC 3:45 - 6pm with all HODs, Careers Staff and Outside Providers in attendance | Students and Caregivers to attend |
| Week 5 & 6 Thursday 24 - 31 August | Pathways Careers Staff available in the Library at Lunchtime to answer questions from students | Students attend and pay careful attention. |
| | Thursday 24 August Period 1 Year 10 Assembly: options' explanation for Subject Selection Extended Form Period Subject Selection focus for all Year 10, 11 and 12 students | |
| | HOD's to sign students into courses | |
| | Thursday 31 August All Year 10, 11 and 12 Subject Selection forms to Form Teachers who will hand on to Deans | Hand in your form to ensure you have the best chance of getting the subjects you want. |
| Week 7 – Week 8 4 - 15 September | Deans chase up any outstanding forms. Check that all students have a full programme. | ALL forms need to be in. |
| Week 9 18 – 22 September | PRACTICE EXAMS | Get the best results possible in my exams |
| Monday 18 September | Lists of Year 10, 11 and 12 students' Subject Selections made available to HODs for comparison with examination results. | N/A |
| Week 10 Monday 25 – Thursday 28 September | Any HOD Subject Selection concerns expressed to Deans. Year 10, 11 and 12 Deans and Careers Staff available in the Library at lunchtime regarding remaining issues. | N/A |

- For Year 11 students in 2018 (Year 10 students in 2017) the Subject Selection will be your final choice.
- **On Wednesday 24 January 2018 Year 13 students (2018) whose NCEA results mean a change in their Subject Selection for 2018 will be called into College.**
- All students are to bring with them their 2017 NZQA Examination results.
- Any **further** Year 13 changes or clashes will be confirmed on **Wednesday 31 January 2018 at 3:30pm.**
- **Any Year 12** Subject changes or clashes will be confirmed on **Thursday 1 February 2018 at 3:20pm.**

TERM DATES 2018 (FOR STUDENTS)

| | |
|--------|---|
| Term 1 | Tuesday 30 January (Teacher Only Day) ➡ Friday 13 April |
| Term 2 | Monday 30 April ➡ Friday 6 July |
| Term 3 | Monday 23 July ➡ Friday 28 September |
| Term 4 | Monday 15 October ➡ Friday 14 December |

CHOOSING YOUR SUBJECTS

WHAT DO I NEED TO DO?

I have
done this
✓

Form
Teacher
Check
✓



| | | | |
|---------------|---|--|--|
| Step 1 | On your "Planning Here" sheet list : <ul style="list-style-type: none"> Subjects you enjoy studying Subjects you achieve well in | | |
|---------------|---|--|--|



| | | | |
|---------------|---|--|--|
| Step 2 | Ask your subject teachers: <ul style="list-style-type: none"> Do they recommend you continue with the subject? Can you meet the prerequisites or entry requirements? | | |
|---------------|---|--|--|



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|---------------|---|--|--|
| Step 3 | Discuss your choices with your Parents/Caregivers and Careers / Pathways Staff. <ul style="list-style-type: none"> What are the costs involved? | | |
|---------------|---|--|--|



| | | | |
|---------------|---|--|--|
| Step 4 | Check Subject Pathway page: Do your subjects lead to further choices? <ul style="list-style-type: none"> Can you gain entry to the subject you choose? | | |
|---------------|---|--|--|



| | | | |
|---------------|--|--|--|
| Step 5 | Check: <ul style="list-style-type: none"> Do your subject choices open up or close down possible career choices for you? | | |
|---------------|--|--|--|



| | | | |
|---------------|---|--|--|
| Step 6 | Check: If you are planning to go to University or a Polytechnic: <ul style="list-style-type: none"> Do your subjects mean you have the right background to apply for the course you might like to study? | | |
|---------------|---|--|--|



| | | | |
|---------------|--|--|--|
| Step 7 | Check: <ul style="list-style-type: none"> Choose for you – not what your friends are doing Talk to those that know e.g. Deans / Careers / Parents Attend Future Pathways Evening on Tuesday 15 August 3:45-6pm | | |
|---------------|--|--|--|

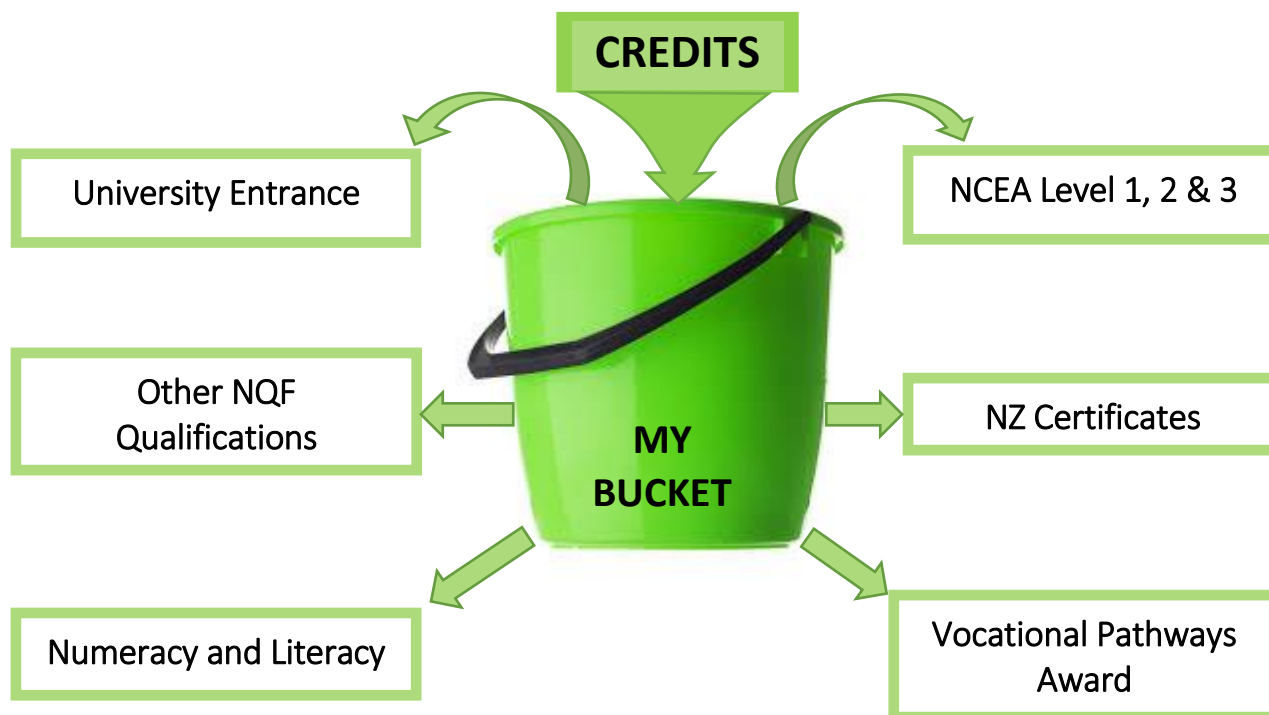


| | | | |
|---------------|---|--|--|
| Step 8 | Fill in all parts of the Subject Choice Form and get it checked by your Form Teacher by Thursday 31 August 2017 . <i>Make sure you get it in on time to ensure you have the best chance of getting the courses you want to take.</i> | | |
|---------------|---|--|--|

Always keep checking www.careers.govt.nz e.g.: subject matcher

USING CREDITS TO GAIN MORE THAN ONE QUALIFICATION

NCEA enables students to use their credits for more than one qualification. Credits come out of 'the bucket' to fulfil the requirements of any one NZ Certificate, but go back into the bucket to fulfil the requirements of any other NZ Certificate.



Student Credits recorded in the Record of Learning

USING CREDITS

Credits can be used more than once.

Once gained, credits are recorded on a Student's Record of Learning.

When recorded on the Record of Learning, credits can be used to fulfil the requirements of any NZ Certificate.

For example:

A student may gain NCEA Level 1 – 80 credits in total.

AND

This student then gains NCEA Level 2 – 80 credits (20 of these credits from Level 1)

NZ CERTIFICATES

You may be able to work on NZ certificates as well as NCEA while at school.

This means you get credits towards NCEA and can work towards a NZ certificate at the same time.

Examples of NZ Certificates:

- NZ Certificate in Building and Construction and Allied Trades
- NZ Certificate in Business Administration and Computing L2
- NZ Certificate in Computing L2
- NZ Certificate in Employment Skills
- NZ Certificate in Hospitality L2
- NZ Certificate of Tourism & Travel
- NZ Certificate of Motor Engineering

FUTURE PATHWAYS

Further Education Achievements after School Entry Requirements

Certificate

Literacy
(may be required)
10 credits in Level 1 or 2
5 credits in reading
5 credits in writing

Numeracy
10 Achievement credits in
Level 1 Mathematics

Completed 3 or 4 years at
secondary schooling

Some courses require NCEA
Level 1 or a number of Level
2 credits

Diploma

U. E. Literacy
10 credits in Level 2 English
5 credits in reading
5 credits in writing

Numeracy
10 Achievement credits in
Level 1 Mathematics

Minimum of 48 credits at
Level 2 (*or higher*) over four
subjects

Generally no particular
subject requirements - but
there are a few
exceptions

Degree

Literacy
10 credits in L2 English
5 credits in reading
5 credits in writing

Numeracy
10 Achievement credits in
Level 1 Mathematics

Common University Entrance
standard is the minimum
requirement. See below:
Some Degrees have higher
requirements set.

University Entrance Minimum Requirement

Level One
Literacy
Numeracy
10 Achievement
Credits
in Maths

Level Two
Literacy
10 Credits in L2
English/Te Reo
5 reading credits
5 writing credits

Level Three
14 Credits in each of Three subjects from the
University approved list of subjects.
60 credits L3

The above is general entry only. Most universities now have specific entry requirements for many of their degrees. Please check the websites to make sure you have the correct subjects and entry requirements for your chosen area of study, or see the Careers Staff.

ACHIEVEMENT STANDARD ASSESSED SUBJECTS FROM THE NZQA UNIVERSITY APPROVED LIST – TAUGHT AT OTUMOETAI COLLEGE

| | | |
|---|---|---|
| <ul style="list-style-type: none"> ▪ Accounting ▪ Agriculture & Horticulture ▪ Biology ▪ Business Studies ▪ Calculus ▪ Chemistry ▪ Classical Studies ▪ Dance ▪ Design (Practical Art) ▪ Design & Visual Communication (Graphics) ▪ Digital Science ▪ Digital Media ▪ Drama | <ul style="list-style-type: none"> ▪ Economics ▪ Electronics ▪ English ▪ Fashion & Design ▪ Geography ▪ Health Education ▪ History ▪ History of Art ▪ Home Economics (Early Childhood Studies) ▪ Mathematics ▪ Media Studies ▪ Music Studies ▪ Outdoor Education ▪ Painting (Practical Art) | <ul style="list-style-type: none"> ▪ Photography (Practical Art) ▪ Physical Education (Sport Science) ▪ Physics ▪ Printmaking (Practical Art) ▪ Science ▪ Sculpture (Practical Art) ▪ Social Studies (Sociology) ▪ Spanish ▪ Statistics ▪ Technical Skills ▪ Technology: Metal, Wood, Food & Soft Materials (Textiles) ▪ Te Reo Maori |
|---|---|---|

DOMAIN LIST / UNIT STANDARD ASSESSED SUBJECTS – TAUGHT AT OTUMOETAI COLLEGE

| | | |
|---|---|--|
| <ul style="list-style-type: none"> ▪ Automotive Studies ▪ Building & Allied Trades ▪ Computing ▪ Early Childhood Studies ▪ Employment Skills | <ul style="list-style-type: none"> ▪ Gateway / Directions ▪ Hospitality ▪ International English (IFFS) ▪ Marine Studies ▪ Mechanical Engineering | <ul style="list-style-type: none"> ▪ Performing Arts Technologies ▪ Sociology ▪ Sport Education ▪ Travel & Tourism |
|---|---|--|

Staff will not assess standards outside classroom programmes

CONSIDERATIONS IN CHOOSING SUBJECTS:

Compulsory Requirements of NCEA:

e.g.: Literacy / Numeracy /
Credit Total

Costs:

Check out the cost
requirements for subjects

Future Pathway:

Does the course lead to
my future pathway?

Time out of class:

Check the requirement for time
out of school for the subject.
Can you afford the time out?

Extending:

Is the course appropriate for
your needs?
Does the course extend you?
(don't be lazy)

Interest:

Does the course allow for
my talents skills and
interests?

PATHWAY SERVICES AVAILABLE



- Personal interviews regarding subject / career selection
- Career Planning
- Goal Setting
- Liaison with Tertiary Providers – Universities / Polytechs are here 2-3 times per year in K8
- Scholarships / Student Allowances
- Referrals to local ITOs (industry providers)
- Interview / CV help
- Polytech "Student for a Day"
- Gateway
- Trade Up
- Work Experience

HELPFUL CAREER WEBSITES FOR INFORMATION

Careers

www.careers.govt.nz
www.tearaway.co.nz
www.yourcareerguide.co.nz
www.skills.org.nz
www.youthguarantee.net.nz
Scholarship Database – apps.generosity.org.nz

Employment

www.careerjet.co.nz
www.seek.co.nz
nz.indeed.com
www.jobseeker.co.nz
www.futureintech.org.nz
www.healthcareers.org.nz
www.realme.govt.nz

OTUMOETAI COLLEGE PATHWAYS TO EMPLOYMENT

Gateway

Gateway is a work based programme where students are placed in a suitable workplace in the industry area of their choice.

Gateway helps students get a realistic view of the industry they are interested in and complete credits associated with the programme.

A placement is a minimum of one day a week for 10 weeks.

Students must apply for the programme and are interviewed to check suitability.

Taratahi Agricultural Academy

Taratahi Academy is a free option for students who are interested in the agricultural area.

The program is very practical, and students usually spend a day a week on farms. All written and practical work goes towards NCEA credits. Students apply to be on this programme (see Pathways).

Students need to be motivated, responsible, committed and have excellent attendance.

Please see Pathways / Careers Advisors if interested.

Apprenticeships

Although there are no defined prerequisites, each industry or business will have specific entry requirements.

NCEA Level 2 is generally the most common educational requirement. It is an advantage to have Literacy and Numeracy.

To find out more go to www.modern-apprenticeships.govt.nz or call 0800 427 773.

Employment

The College is able to help students with entering the workforce through brokering work placements. It also offers interview and CV help.

Additionally, the Employment Skills class is designed to help students learn about the work environment and be work ready. Depending on student maturity some may be offered work experience.

Employment Skills

Employment Skills provides students with a tool kit to the 'World of Work' and helps them planning for their future.

Students take part in activities and units of work that lead them toward future employment.

Work Experience may be an option for selected students.

Trades Academy

Trades Academy is another free option for students to start on their career while still at school. Students spend one day a week at the BOP Polytechnic working on a Tertiary Certificate e.g.: Construction Skills, Café Operations, Early Childhood Studies, Business Administration, Automotive Studies and Mechanical Engineering. Otumoetai College uses the Academy for students who are able to benefit from the programme.

Students apply to be on this programme (see Pathways) students need to be responsible, motivated, mature and regularly attend school. Please see the Careers / Pathways Advisers if you have any questions.

Alternative Education Options

Tauranga has a number of alternative Education providers. These providers are outside of school. Each one has many specialities and can provide students with opportunities to gain NCEA Level 1 and Level 2.

Alternative Education Options within Tauranga include:

Employment Plus

Employ NZ

Pacific Coast Academy

Salvation Army

Please see the Deans or Careers / Pathways Staff if you have any questions.

If you are interested in any of these Pathways please have a discussion with the Careers / Pathways Department.

START YOUR PLANNING HERE:

| Subjects I achieve well in: | My favourite subjects are: | Things I need to work on are: |
|---|---|--|
| | | |
| My skills: | What are you like as a person? | My achievements: |
| <p>What are you good at doing?</p> <div style="height: 150px;"></div> | <p>Think about what you are like as a person at school and outside of school:</p> <ul style="list-style-type: none"> What do you like doing? What have you done well at? To help you, think about the activities you have completed in the school and Careers programme. | <p>What you are proud of having done?</p> <div style="height: 150px;"></div> |
| What is important to me? | My interests outside of school are: | My families expectations of me are: |
| | | |

PLANNING YOUR COURSE OF STUDY

Students in Year 11 – 2018

Entry into Year 11 classes requires students to reach certain standards in Year 10. Your class level placement depends on your Year 10 examination results.

At Otumoetai College you are required to take an English and a Mathematics course. The HODs for English and Mathematics will assign you to classes of a suitable level. Recreation is a compulsory subject for one hour a week.

Choose the subjects that are appropriate for you and subjects that meet the requirements of your future Pathway. Think ahead to Years 12 and 13 and be careful not to limit your options.

Select 4 additional subjects and a reserve subject.

Students in Year 12 – 2018

Your programme could be multi-level if you have not gained NCEA Level 1.

Students who have not achieved Level 1 Literacy and Numeracy will be required to repeat Level 1 courses in English and/or Mathematics.

Subjects have prerequisites. Note carefully which are 'Approved' or 'Domain' subjects to get the correct balance.

All students must select 5 or 6 subjects. One of these must be English. You also must select a reserve subject.

Students in Year 13 – 2018

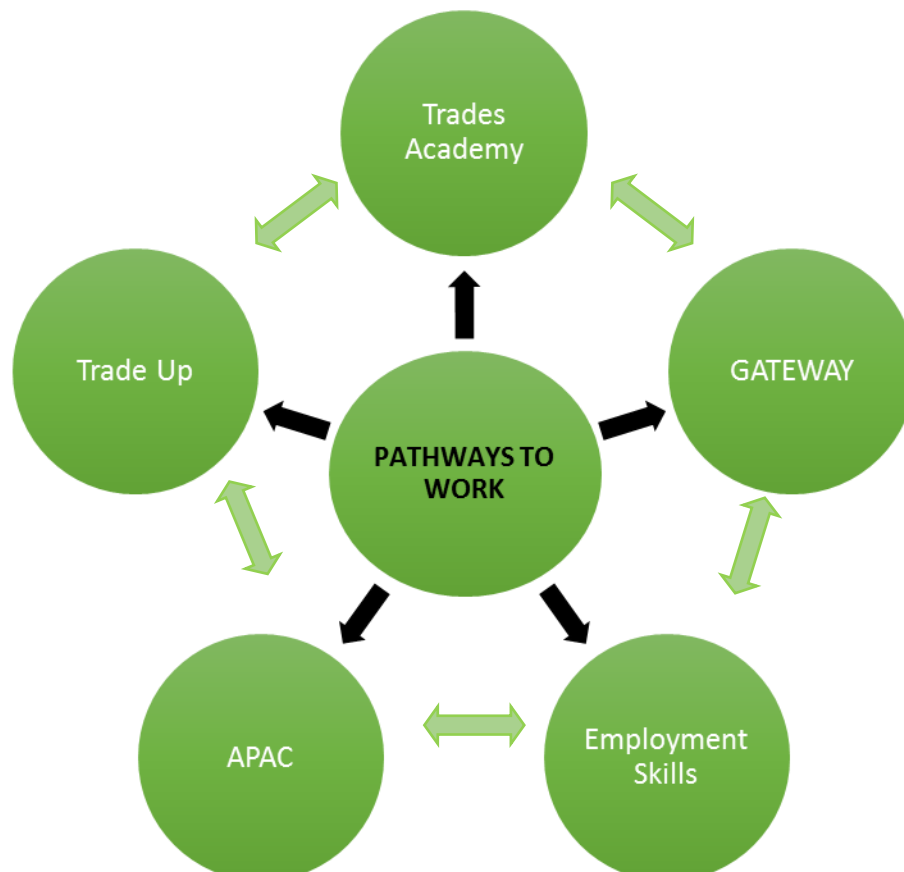
No subjects are compulsory. You can multi-level your programme, but timetable constraints may restrict some multi-leveilling between Years 12 and 13.

Choose a qualification for which you are eligible and choose the subjects that meet the requirements of that qualification.

Realise that most subjects have prerequisites. For example, you may require a certain level of attainment in NCEA Levels 1 and 2 to progress to Level 3.

All students select 5 subjects and a reserve subject.

OPTIONS FOR SENIOR STUDENTS AIMING TOWARDS WORK / APPRENTICESHIPS



SUBJECT PATHWAY

| YEAR 9 | YEAR 10 | YEAR 11 | YEAR 12 | YEAR 13 | |
|-----------------------------------|---|--|--|---|---|
| Art Visual (1 term) | Art Visual (1 year or 6 months) | Art Visual | Art Design Art Exploration Art History Art Photography | Art Design Art Painting Art History Art Photography | ART |
| | | | | | |
| | | | | | |
| | | | | | |
| | Business (6 months) | Business Management | Business Management | Business Management | BUSINESS & ACCOUNTING / ICT |
| | | Accounting | Accounting | Accounting | |
| Digital Business (1 term) | Digital Media (1 year or 6 months) | Digital Media | Digital Media | Digital Media | |
| | Digital Science (1 year or 6 months) | Digital Science | Digital Science | Digital Science | |
| | | Computing (Nat. Cert.) | Computing (Nat. Cert.) | Computing (Nat. Cert.) | |
| | | Office Computing (Nat. Cert.) | Office Computing (Nat. Cert.) | Office Computing (Nat. Cert.) | |
| | | Employment Skills | Employment Skills | Employment Skills | CAREERS / PATHWAYS |
| | | Gateway | Gateway | Gateway | |
| | | Directions | Directions | Directions | |
| | | Early Childhood Studies | Early Childhood Studies | Early Childhood Studies | |
| Drama (1 term) | Drama (6 months) | Drama | Drama | Drama | DRAMA / PERF. ARTS TECH. / DANCE |
| | Dance (6 months) | Dance | Dance | Dance | |
| | | Performing Arts Technologies | Performing Arts Technologies | Performing Arts Technologies | |
| English | English | English English / Literacy English Supported Learning | English English / Literacy | English | ENGLISH |
| | | | | | |
| | | | | | |
| International English | International English | International English Curriculum Support | | | INTERNATIONAL ENGLISH – IFS |
| International English | International English | International English Oral Communication | | | |
| International English | International English | International English Language Development | International English Academic Purposes | International English University Entrance | |
| Spanish (10 weeks) | Spanish | Spanish | Spanish | Spanish | LANGUAGE |
| Mathematics | Mathematics | Mathematics Mathematics Statistics Alternate Mathematics Numeracy / Math. Supported Learning | Mathematics Statistics Mathematics & Stat. / Statistics Alternate Mathematics | Stat. / Stat. & Prob. / Calculus Stat. / Stat. & Prob Statistics | MATHS |
| | | | | | |
| | | | | | |
| | | | | | |
| | | Media Studies | Media Studies | Media Studies | MEDIA STUDIES |
| Music (1 term) | Music (1 year or 6 months) | Music Music Contemporary | Music Music Contemporary | Music Making Music | MUSIC |
| | | | | | |
| Physical Education & Health | Physical Education & Health | Health & Physical Education Physical Education | Health & Physical Education Outdoor Education Practical Physical Education Sport Education Sport Science | Health & Physical Education Elite Sport Programme Outdoor Education Sport Education Sport Science | PHYSICAL EDUCATION & HEALTH |
| | | | | | |
| | | | | | |
| | | | | | |
| Science | Science | Science Horticulture | Science Biology Chemistry Horticulture (Practical) Marine Studies Physics | Science Biology Chemistry Marine Studies Physics | SCIENCE |
| | | | | | |
| | | | | | |
| | | | | | |
| Social Science | Social Science | Social Science Economics Geography History | Sociology Classical Studies Economics Geography History Travel And Tourism | Sociology Classical Studies Economics Geography History Travel And Tourism | SOCIAL SCIENCE |
| | | | | | |
| | | | | | |
| | | | | | |
| Materials Technology (1 term) | Tech. Metal (1 year or 6 months) Tech. Wood (1 year or 6 months) | Technology Metal Technology Wood | Technology Wood Technology Metal Automotive Studies | Product Develop. Design Metal Product Develop. Design Wood | TECHNOLOGY HARD MATERIALS |
| | | Building & Allied Trades | Building & Allied Trades | Technical Skills | |
| Graphics / DVC (1 term) | Graphics (DVC) (1 year or 6 months) | DVC (Graphics)* | DVC (Graphics)* | DVC (Graphics)* | |
| | Electronics (6 months) | Electronics Mechanical Engineering | Electronics Mechanical Engineering | Electronics | |
| Technology Food (1 term) | Technology Food (1 year or 6 months) | Technology Food Hospitality | Technology Food Hospitality | Technology Food Hospitality | TECHNOLOGY SOFT MATERIALS |
| | Technology Soft Materials (Textiles) (1 year or 6 months) | Technology Soft Materials (Textiles) | Technology Soft Materials (Textiles) | Technology Soft Materials (Textiles) | |
| | | | Fashion & Design | Fashion & Design | |
| Te Reo Māori (1 year or 6 months) | Te Reo Māori (1 year) | Te Reo Māori Te Reo Rangatira | Te Reo Māori Te Reo Rangatira | Te Reo Māori Te Reo Rangatira | TE REO MĀORI |

Year 10 courses are full year, unless otherwise indicated. *DVC = Design & Visual Communication (Graphics)

Art

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|--|---|---|
| | | | Scholarship Exam |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | Art Design (L3ARDN) Art Photography (L3ARPG) | Art Design (L3ARDN) Art Photography (L3ARPG) Art Painting (L3ARPA) | Art Design (L3ARDN) Art Photography (L3ARPG) Art Painting (L3ARPA) Art History (L3ARHI) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Art Design (L2ARDN) Art Photography (L2ARPG) | Art Design (L2ARDN) Art Photography (L2ARPG) Art Exploration (L2AREX) | Art Design (L2ARDN) Art Photography (L2ARPG) Art Exploration (L2AREX) Art History (L2ARHI) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Art Visual (L1ARTV) | Art Visual (L1ARTV) | Art Visual (L1ARTV) |

Business & Accounting / ICT

| | Pathway to Work Certificate | Pathway to Polytechnic / Apprenticeship Diploma | Pathway to University Degree |
|--|--|--|--|
| | | | Scholarship Exam (Accounting Only) |
| | | | ← |
| Level 3 Suggested year for study Year 13 | Computing (L3COMP) (New Zealand Certificate in Computing - User Fundamentals Level 2) | Accounting (L3ACCO) Business Management(L3BUSM) Computing (L3COMP) (New Zealand Certificate in Computing - User Fundamentals Level 2) Digital Media (L3DIME) | Accounting (L3ACCO) Business Management(L3BUSM) Digital Media (L3DIME) Digital Science (L3DISC) |
| | ← | ← | ← |
| Level 2 Suggested year for study Year 12 | Computing (L2COMP) (New Zealand Certificate in Computing - User Fundamentals Level 2) | Accounting (L2ACCO) Business Management (L2BUSM) Computing (L2COMP) (New Zealand Certificate in Computing - User Fundamentals Level 2) Digital Media (L2DIME) Digital Science (L2DISC) | Accounting (L2ACCO) Business Management (L2BUSM) Digital Media (L2DIME) Digital Science (L2DISC) |
| | ← | ← | ← |
| Level 1 Suggested year for study Year 11 | Computing (L1COMP) | Accounting (L1ACCO) Business Management (L1BUSM) Computing (L1COMP) Digital Media (L1DIME) Digital Science (L1DISC) | Accounting (L1ACCO) Business Management (L1BUSM) Digital Media (L1DIME) Digital Science (L1DISC) |

Careers / Pathways

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|--|--|---|
| | Trades Academy (not a class) Taratahi Agricultural Course (not a class) APAC (not a class) | Trades Academy (not a class) Taratahi Agricultural Course (not a class) APAC (not a class) | Trades Academy (not a class) |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | Gateway (L3GATE) Employment Skills (L3EMPS) | Gateway (L3GATE) Home Economics / Early Childhood Studies (L3ECHS) | Gateway (L3GATE) Home Economics / Early Childhood Studies (L3ECHS) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Employment Skills (L2EMPS) Gateway (L2GATE) | Employment Skills (L2EMPS) Gateway (L2GATE) Early Childhood Studies (L2ECHS) | Gateway (L2GATE) Early Childhood Studies (L2ECHS) |
| | ↑ | ↑ | |
| Level 1 Suggested year for study Year 11 | Employment Skills (L1EMPS) | Employment Skills (L1EMPS) | |

Drama / Performing Arts Technologies / Dance

| | Pathway to Work Certificate | Pathway to Polytechnic / Apprenticeship Diploma | Pathway to University Degree |
|--|--|--|---------------------------------------|
| | | | Scholarship Exam |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | Drama (L3DRAM) Dance (L3DANC) Performing Arts Technologies (L3PART) | Drama (L3DRAM) Dance (L3DANC) Performing Arts Technologies (L3PART) | Drama (L3DRAM) Dance (L3DANC) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Drama (L2DRAM) Dance (L2DANC) Performing Arts Technologies (L2PART) | Drama (L2DRAM) Dance (L2DANC) Performing Arts Technologies (L2PART) | Drama (L2DRAM) Dance (L2DANCE) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Drama (L1DRAM) Dance (L1DANC) Performing Arts Technologies (L1PART) | Drama (L1DRAM) Dance (L1DANC) Performing Arts Technologies (L1PART) | Drama (L1DRAM) Dance (L1DANC) |

English

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|--|---|---|
| | | | Scholarship Exam |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | English (L23ES) | English (L3ENGB) English (L23ES) | English (L3ENGA) English (L3ENGB) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | English Literacy (L2ENLB) | English (L2ENGB) | English (L2ENGA) English (L2ENGB) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | English Literacy (L1ENLA) English Supported Learning (L1ENSL) | English (L1ENGB) | English (L1ENGA) English (L1ENGB) |

IFFS – International English

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|--|--|---|
| | | | |
| Level 3 Suggested year for study Year 13 | | | International English University Entrance (IEUE) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | | | International English Academic Purposes (IEAP) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | International English Oral Communication (IEOC) International English Curriculum Support (IECS) | International English Oral Communication (IEOC) International English Curriculum Support (IECS) | International English Language Development (IELD) International English Oral Communication (IEOC) International English Curriculum Support (IECS) |

Language – Spanish

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|--|---|---|
| | | | Scholarship Exam |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | Spanish (L3SPAN) | Spanish (L3SPAN) | Spanish (L3SPAN) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Spanish (L2SPAN) | Spanish (L2SPAN) | Spanish (L2SPAN) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Spanish (L1SPAN) | Spanish (L1SPAN) | Spanish (L1SPAN) |

Mathematics

| | Pathway to Work <i>Certificate</i> | | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> | |
|---|--|--|--|---|--|
| | | | | Scholarship Exam | |
| | | | | ↑ | |
| Level 3 Suggested year for study Year 13 | | | Statistics (L3STATB) | Calculus (L3CALC) Statistics & Probability (L3STAT A) <i>Advanced Learner Students complete one or both of these courses over two years</i> | Calculus (L3CALC) Statistics & Probability (L3STAT A) Statistics (L3STATB) |
| | ↑ | | ↑ | ↑ | |
| Level 2 Suggested year for study Year 12 | Alternate Mathematics (L2MALT) (Year Three) | Mathematics & Statistics (L2MATS) (Year Two) | Statistics (L2STAT) Mathematics & Statistics (L2MATS) | Advanced Learner Mathematics (L2MAALA) | Statistics (L2STAT) (only leads to L3STAT) Mathematics (L2MATH) |
| | ↑ | | ↑ | ↑ | |
| Level 1 Suggested year for study Year 11 | Statistics (L1STAT) (Year One) Numeracy (L1MANU) (Year One) Alternate Mathematics (L1MALT) (Year Two) Mathematics Supported Learning (L1MASL) | Statistics (L1STAT) (Year One) | Statistics (L1STAT) Mathematics (L1MATH) | Advanced Learner Students are not assessed to NCEA Level 1 in Year 11 | Statistics (L1STAT) (only leads to L2STAT) Mathematics (L1MATH) |

Media Studies

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|--|---|---|
| | | | Scholarship Exam |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | | | Media Studies (L3MEST) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | | Media Studies (L2MEST) | Media Studies (L2MEST) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | | Media Studies (L1MEST) | Media Studies (L1MEST) |

Music

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|--|---|--|
| | | | Scholarship Exam |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | | Making Music (L3MUMM) | Music (L3MUSC) Making Music (L3MUMM) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Music Contemporary (L2MUCN) | Music Contemporary (L2MUCN) | Music (L2MUSC) Music Contemporary (L2MUCN) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Music Contemporary (L1MUCN) | Music Contemporary (L1MUCN) | Music (L1MUSC) Music Contemporary (L1MUCN) |

Physical Education & Health

| | Pathway to Work Certificate | Pathway to Polytechnic / Apprenticeship Diploma | Pathway to University Degree |
|--|---|--|---|
| | | | Scholarship Exam Physical Education |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | Elite Sports Programme | Sport Science (L3SPSC) Outdoor Education (L3OEAS) Health and Physical Education (L3HEPE) Sport Education (L3SPED) Elite Sports Programme | Sport Science (L3SPSC) Outdoor Education (L3OEAS) Health and Physical Education (L3HEPE) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Health and Physical Education (L2HEPE) Practical Physical Education (L2PRPE) | Sport Science (L2SPSC) Outdoor Education (L2OEAS) Health and Physical Education (L2HEPE) Sport Education (L2SPED) | Sport Science (L2SPSC) Outdoor Education (L2OEAS) Health and Physical Education (L2HEPE) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Outdoor Physical Education (L1OEPE) | Sport Science (L1SPSC) Outdoor Physical Education (L1OEPE) Health and Physical Education (L1HEPE) | Sport Science (L1SPSC) Outdoor Physical Education (L1OEPE) Health and Physical Education (L1HEPE) |

Science

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|--|--|--|
| | | | Scholarship Exam ↑ |
| Level 3 Suggested year for study Year 13 | Marine Studies [L3MAST] Science (L3SCIE) | Marine Studies [L3MAST] Science (L3SCIE) | Biology (L3BIOL) Chemistry (L3CHEM) Physics (L3PHYS) Marine Studies (L3MAST) Science (L3SCIE) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Horticulture Practical (L2HORT) Marine Studies (L2MAST) Science (L2SCIE) | Biology (L2BIOL) Chemistry (L2CHEM) Physics (L2PHYS) Horticulture Practical [L2HORT] Marine Studies (L2MAST) Science (L2SCIE) | Biology (L2BIOL) Chemistry (L2CHEM) Physics (L2PHYS) Horticulture Practical (L2HORT) Marine Studies (L2MAST) Science (L2SCIE) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Horticulture (L1HORT) Science (L1SCIE) | Horticulture [L1HORT] Science (L1SCIE) | Science (L1SCIE) |

Social Science

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|--|---|---|
| | | | Scholarship Exam |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | Travel And Tourism (L3TRTM) | Travel And Tourism (L3TRTM) Sociology (L3SOCl) | Classical Studies (L3CLST) Economics (L3ECON) Geography (L3GEOG) History (L3HIST) Sociology (L3SOCl) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Travel And Tourism (L2TRTM) | Classical Studies (L2CLST) Economics (L2ECON) Geography (L2GEOG) History (L2HIST) Sociology (L2SOCl) Travel And Tourism (L2TRTM) | Classical Studies (L2CLST) Economics (L2ECON) Geography (L2GEOG) History (L2HIST) Sociology (L2SOCl) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Social Science (L1SOsc) | Economics (L1ECON) Geography (L1GEOG) History (L1HIST) Social Science (L1SOsc) | Economics (L1ECON) Geography (L1GEOG) History (L1HIST) |

Technology Hard Materials

[Hard Materials, DVC (Graphics) & Electronics]

| | Pathway to Work Certificate | Pathway to Polytechnic / Apprenticeship Diploma | Pathway to University Degree |
|--|---|---|--|
| | | | Scholarship Exam |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | Technical Skills (L3TESK) | Electronics (L3ELEC) Design & Visual Communication (Graphics) (L3GRAP) Product Development Design Metal (L3PROM) Product Development Design Wood (L3PROW) Technical Skills (L3TESK) | Electronics (L3ELEC) Design & Visual Communication (Graphics) (L3GRAP) Product Development Design Metal (L3PROM) Product Development Design Wood (L3PROW) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Automotive Studies (L2AUTO) Building & Allied Trades (L2BUIL) Mechanical Engineering (L2TMEG) | Electronics (L2ELEC) Design & Visual Communication (Graphics) (L2GRAP) Technology Metal (L2TEML) Technology Wood (L2TEWD) Automotive Studies (L2AUTO) Building & Allied Trades (L2BUIL) Mechanical Engineering (L2TMEG) | Electronics (L2ELEC) Design & Visual Communication (Graphics) (L2GRAP) Technology Metal (L2TEML) Technology Wood (L2TEWD) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Building & Allied Trades (L1BUIL) Mechanical Engineering (L1TMEG) | Electronics (L1ELEC) Design & Visual Communication (Graphics) (L1GRAP) Technology Metal (L1TEML) Technology Wood (L1TEWD) | Electronics (L1ELEC) Design & Visual Communication (Graphics) (L1GRAP) Technology Metal (L1TEML) Technology Wood (L1TEWD) |

Technology Soft Materials

[Food, Hospitality, Fashion & Design & Textiles]

| | Pathway to Work Certificate | Pathway to Polytechnic / Apprenticeship Diploma | Pathway to University Degree |
|--|--|--|--|
| | | | Scholarship Report |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | Hospitalsity (L3HOSP) | Technology Food (L3TEFT) Technology Soft Materials (Textiles) (L3TESM) Fashion & Design (L3FADN) Hospitalsity (L3HOSP) | Technology Food (L3TEFT) Technology Soft Materials (Textiles) (L3TESM) Fashion & Design (L3FADN) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Hospitalsity (L2HOSPA) Hospitalsity (L2HOSPB) | Technology Food (L2TEFT) Technology Soft Materials (Textiles) (L2TESM) Fashion & Design (L2FADN) Hospitalsity (L2HOSPA) Hospitalsity (L2HOSPB) | Technology Food (L2TEFT) Technology Soft Materials (Textiles) (L2TESM) Fashion & Design (L2FADN) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Hospitalsity (L1HOSP) | Technology Food (L1TEFT) Technology Soft Materials (Textiles) (L1TESM) Hospitalsity (L1HOSP) | Technology Food (L1TEFT) Technology Soft Materials (Textiles) (L1TESM) |

Te Reo Māori

| | Pathway to Work <i>Certificate</i> | Pathway to Polytechnic / Apprenticeship <i>Diploma</i> | Pathway to University <i>Degree</i> |
|--|---|---|---|
| | | | Scholarship Exam |
| | | | ↑ |
| Level 3 Suggested year for study Year 13 | Te Reo Rangatira (L3MAOR) Te Reo Māori (L3MAOR) Tikanga & Māori Performing Arts (L3TMPA) | Te Reo Rangatira (L3MAOR) Te Reo Māori (L3MAOR) Tikanga & Māori Performing Arts (L3TMPA) | Te Reo Rangatira (L3MAOR) Te Reo Māori (L3MAOR) Tikanga & Māori Performing Arts (L3TMPA) |
| | ↑ | ↑ | ↑ |
| Level 2 Suggested year for study Year 12 | Te Reo Rangatira (L2MAOR) Te Reo Māori (L2MAOR) Tikanga & Māori Performing Arts (L2TMPA) | Te Reo Rangatira (L2MAOR) Te Reo Māori (L2MAOR) Tikanga & Māori Performing Arts (L2TMPA) | Te Reo Rangatira (L2MAOR) Te Reo Māori (L2MAOR) Tikanga & Māori Performing Arts (L2TMPA) |
| | ↑ | ↑ | ↑ |
| Level 1 Suggested year for study Year 11 | Te Reo Rangatira (L1MAOR) Te Reo Māori (L1MAOR) Tikanga & Māori Performing Arts (L1TMPA) | Te Reo Rangatira (L1MAOR) Te Reo Māori (L1MAOR) Tikanga & Māori Performing Arts (L1TMPA) | Te Reo Rangatira (L1MAOR) Te Reo Māori (L1MAOR) Tikanga & Māori Performing Arts (L1TMPA) |

NOW START YOUR PLANNING

Here is an example:

To help with subject selection you need to complete this chart, in consultation with your parents and teachers. It is worth the time and effort to get your subject selection right, so please visit www.careers.govt.nz to help with your research.

| When I leave school I hope to: | | | |
|---|---|---|---|
| <input type="checkbox"/> Don't know | <input type="checkbox"/> Get a job immediately | <input type="checkbox"/> Do a Diploma or Certificate at Polytechnic or some other training (Apprenticeship) | <input type="checkbox"/> Do a Degree at University or Polytechnic |
| ↓ | ↓ | ↓ | ↓ |
| This means, I must keep my course as general as possible. | Doing: _____ | The training will possibly be in: <u>Civil Engineering Technician</u> | The degree will possibly be in: _____ _____ _____ |
| ↓ | ↓ | ↓ | ↓ |
| For this, I will need at Level 1 : 1. 11 English – all courses 2. 11 Mathematics all courses 3. <u>Science</u> 4. <u>DVC (Graphics)</u> 5. <u>Geography</u> 6. <u>Business</u> | Have you checked recent Degree, Diploma, Certificate, Apprenticeship requirements with Careers / Pathways Staff? | | For this, I will need at Level 1 : 1. 11 English – all courses 2. 11 Mathematics all courses 3. _____ 4. _____ 5. _____ 6. _____ |
| ↓ | Check out www.careers.govt.nz | | ↓ |
| So, at Level 2 , I need: 1. 12 English – all courses 2. <u>Mathematics</u> 3. <u>DVC (Graphics)</u> 4. <u>Geography</u> 5. <u>Outdoor Education</u> 6. <u>Physics</u> | | | So, at Level 2 , I need: 1. 12 English – all courses 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ |
| ↓ | | | ↓ |
| So, at Level 3 I need: 1. <u>Calculus</u> 2. <u>Geography</u> 3. <u>DVC (Graphics)</u> 4. <u>Business</u> 5. <u>Physics</u> | | | So, at Level 3 , I need: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ |

NOW START YOUR PLANNING

To help with subject selection you need to complete this chart, in consultation with your parents and teachers. It is worth the time and effort to get your subject selection right so please visit www.careers.govt.nz to help with your research.

| When I leave school I hope to: | | | |
|---|---|---|---|
| <input type="checkbox"/> Don't know | <input type="checkbox"/> Get a job immediately | <input type="checkbox"/> Do a Diploma or Certificate at Polytechnic or some other training (Apprenticeship) | <input type="checkbox"/> Do a Degree at University or Polytechnic |
| This means, I must keep my course as general as possible. | Doing: _____ | The training will possibly be in: _____ _____ _____ | The degree will possibly be in: _____ _____ _____ |
| For this, I will need at Level 1 : 1. 11 English – all courses 2. 11 Mathematics all courses 3. _____ 4. _____ 5. _____ 6. _____ | Have you checked recent Degree, Diploma, Certificate, Apprenticeship requirements with Careers / Pathways Staff? | | For this, I will need at Level 1 : 1. 11 English – all courses 2. 11 Mathematics all courses 3. _____ 4. _____ 5. _____ 6. _____ |
| So, at Level 2 , I need: 1. 12 English – all courses 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ | Check out www.careers.govt.nz | | So, at Level 2 , I need: 1. 12 English – all courses 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ |
| So, at Level 3 I need: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ | | | So, at Level 3 , I need: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ |

SELECTING AND CHECKING MY SUBJECTS

Level 3 – Year 13 Students

| My Year 13 Choices | 1 | 2 | 3 | 4 | 5 |
|--------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| | <i>Will I meet the prerequisites?</i> | <i>Will I meet the prerequisites?</i> | <i>Will I meet the prerequisites?</i> | <i>Will I meet the prerequisites?</i> | <i>Will I meet the prerequisites?</i> |
| | YES/NO | YES/NO | YES/NO | YES/NO | YES/NO |

1. Year 13 students will study **five** subjects.
2. Most Level 3 subjects have prerequisites which must be met before the subject can be taken. There are no compulsory subjects. You must meet the prerequisites or seek HOD approval, this is not negotiable.
3. Year 13 students may undertake a multilevel course with subjects at Level 1, Level 2 or Level 3 based on ability and meeting prerequisites.

Please note: For University at least 3 Achievement Standard subjects **MUST** be selected.
 Preferably all five subjects should be subjects that are assessed to Achievement Standards.

Questions I have?

***Additional work with your Form Teacher:
People you may wish to see:***