



Otumoetai College
TECHNOLOGY HEALTH HOSPITALITY DEPARTMENT

YEAR 13
EARLY CHILDHOOD STUDIES
FULL YEAR COURSE

CURRICULUM AREA: Vocational
Home and Life Sciences
Te Whariki

ENTRY: at least 12 credits in NCEA Level 2 English

STATEMENT

This course was developed to meet the needs of students who expressed an interest in and career development education in Early Childhood services.

TIME 4 x 1 hour periods per week

AIM

To give students a knowledge base in early childhood studies from a variety of curriculum areas associated with this area of education.

OBJECTIVES

Students will develop an understanding of:

Promotion and protection of the health and safety of children in an early childhood setting

Provision of food hygiene and food safety in an early childhood setting.

The agencies within New Zealand that can assist with families with young children

Demonstrate knowledge of the care and/or babysitting of young children.

Provide nutritious food for young children.

Demonstrate knowledge of the basic needs of young children.

TOPICS COVERED				
US 6666 V3	Investigate Family Diversity	5 credits	Level 3	Internal
US 6671 V2	Appraise a Living Environment	4 Credits	Level 3	Internal
US 10013	Explain the purpose, structure and relevance of Te Whāriki.	2 Credits	Level 3	Internal
US 10030 v2	Describe the roles and responsibilities of adults(including self) in an early childhood setting.	2 Credits	Level 3	Internal
US 10034	Demonstrate knowledge of early childhood services in the local community and in Aotearoa/New Zealand.	2 Credits	Level 3	Internal
US 10032	Demonstrate knowledge of ethical behaviour in early childhood.	3 Credits	Level 3	Internal
US 10026	Demonstrate knowledge of child development.	5 Credits	Level 3	Internal
US 20406	Describe the benefits of effective communication with parents, family and whānau	4 Credits	Level 3	Internal

Other Possible Unit Standards available at level 3:

6639 – Explore Nutritious Food Choices – credits 4

6647 – Provide Nutritious Food for a Person with Altered Food Needs – credits 5

DIFFERENTIATION

Students in this course may be offered multiple options for learning and assessment based on individual learning profiles. A range of learner needs and learning styles must be addressed at all times.

ASSESSMENT

This course is to be assessed to Unit Standards form both the Home and Life Science curriculum and the Te Whariki curriculum.

RESOURCES

1. Teachers to use as per department policy
2. All teaching resources in corresponding box files
3. Detailed course outline with Unit/lesson plans is kept in HOD office.

FEES

\$60 per year for food for some assessment episodes.